

الرياضة واللغة الانكليزية

يعرب خيون
دكتوراه تربية رياضية
انسام يعرب  ميادة زهير
ماجستير لغة انكليزية

A b c d e

2011

One Step Up To Sport & English

**English Course for First Year Students
Of The Physical Education College**

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Ph.D. Physical Education**

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English Language

2022

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.



friendspace








PROFILE

Kiran Patel

Surname:	Patel
First name:	Kiran
Country:	England
Address:	29, Victoria Road, Birmingham
Phone number:	07700 955031
Age:	20
Job:	Student
Married:	No

Kiran's Photos






2 Complete the questions and answers.

- What's his surname? Patel
- What's his _____? Kiran
- Where's he _____? England
- What's his _____? 29, Victoria Road, Birmingham
- What's his _____? 07700 955031
- How old is he? He's _____.
- What's _____? He's _____.
- Is he _____? No, he isn't.

T3.4 Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- | | |
|----------------------|---|
| Is Kiran from Japan? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from China? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from England? | <input checked="" type="checkbox"/> Yes, he is. |

4 Ask and answer questions about Kiran.

- Is he from London? Liverpool? Birmingham?
- Is he 16? 18? 20?
- Is he a teacher? a doctor? a student?
- Is he married?

5 Complete the sentences.

- Kiran isn't from Japan.
He 's from England.
- His phone number _____ 07700 995031.
It _____ 07700 955031.
- He _____ 18. He _____ 20.
- He _____ married.

PRACTICE

Is he a businessman?

- Look at the pictures of Tarek and Grace. Where are they?
- T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		

T 3.8 Listen again and check.

- Ask and answer the questions with a partner.

- Is **Tarek** from Tripoli?
Yes, he is.
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Grace** from Dubai?
- Is she a nurse?
- Is she 33?
- Is she married?

- Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

- Complete the questions.

- What's* your first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... *She's from Jordan...* Her phone number is ...

Check it

- Tick (✓) the correct sentence.


- ☐ She's name's Nora.
☒ Her name's Nora.
- ☐ Her job is teacher.
☐ She's a teacher.
- ☐ He's phone number is 796542.
☐ His phone number is 796542.
- ☐ I'm not a doctor.
☐ I amn't a doctor.
- ☐ They aren't from Italy.
☐ They're no from Italy.
- ☐ She is no married.
☐ She isn't married.

Questions and negatives

is/isn't

3 Complete the identity card.

ADDRESS
SURNAME
PHONE NUMBER
JOB
FIRST NAME
MOBILE NUMBER
AGE
MARRIED
SIGNATURE
COUNTRY

IDENTITY CARD		
	SURNAME	Jenkins
		Paul
		England
		46, Crossland Avenue, London NW5 4PL
		020 7466 8322
		07773 266876
		26
		Engineer
OFFICIAL USE ONLY X459 84 DL		No
	SIGNATURE	Paul Jenkins

4 **T3.1** Write the questions about Paul in exercise 3.

- 1 What's his surname?
Jenkins.
- 2 _____?
Paul.
- 3 _____?
England.
- 4 _____?
46, Crossland Avenue, London NW5 4PL.
- 5 _____?
020 7466 8322.
- 6 _____?
07773 266876.
- 7 _____?
26.
- 8 _____?
He's an engineer.
- 9 _____?
No, he isn't.

5 **T3.2** Correct the information about Paul.

- 1 His surname is Ford.
His surname isn't Ford. It's Jenkins.
- 2 He's from Australia.

- 3 He's 23.

- 4 He's a student.

- 5 He's married.
_____. He's single.
- 6 **T3.3** Answer the questions about Paul. Use short answers.
 - 1 Is his surname Jenkins?
Yes, it is.
 - 2 Is he from Canada?
No, he isn't.
 - 3 Is he from London?

 - 4 Is he 24?

 - 5 Is he a student?

 - 6 Is he an engineer?

Sport Club ID Card

Name:

Class:

Date:

Read the text about Mohammed Salah and fill in his Football Club ID Card.

Mohamed Salah is an Egyptian. He was born in Nagrig, Egypt, on June 15, 1992. His height is 1.75 m (5 ft). He is a professional footballer. He plays as a forward in Liverpool team and holding number 11. He is married with one daughter called Maka.



LIVERPOOL CLUB

NAME :

DATE OF BIRTH (DOB):

PLACE OF BIRTH (POB):

AGE:

NATIONALITY:

POSITION:

NUMBER:

HEIGHT:

MARITAL STATUS:: single ☐ married ☐ divorced ☐ widow(er) ☐

NUMBER OF CHILDREN :



Stay Home ...Stay Safe!

Asst. Prof. Mayada Zuhair Al-Khafaji , 2021

3

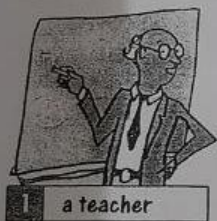
All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social express

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



T3.1 Listen and repeat.

2 **T3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

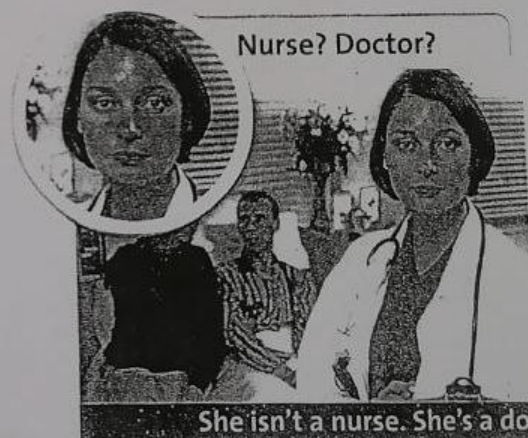
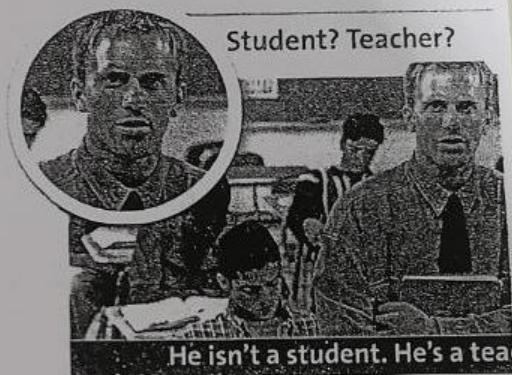
I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T3.3 Listen and repeat.

2 Look at pictures 1–9 again.
Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.

's = is

She isn't a nurse.

isn't = is not

Unit One

1.1. Sports

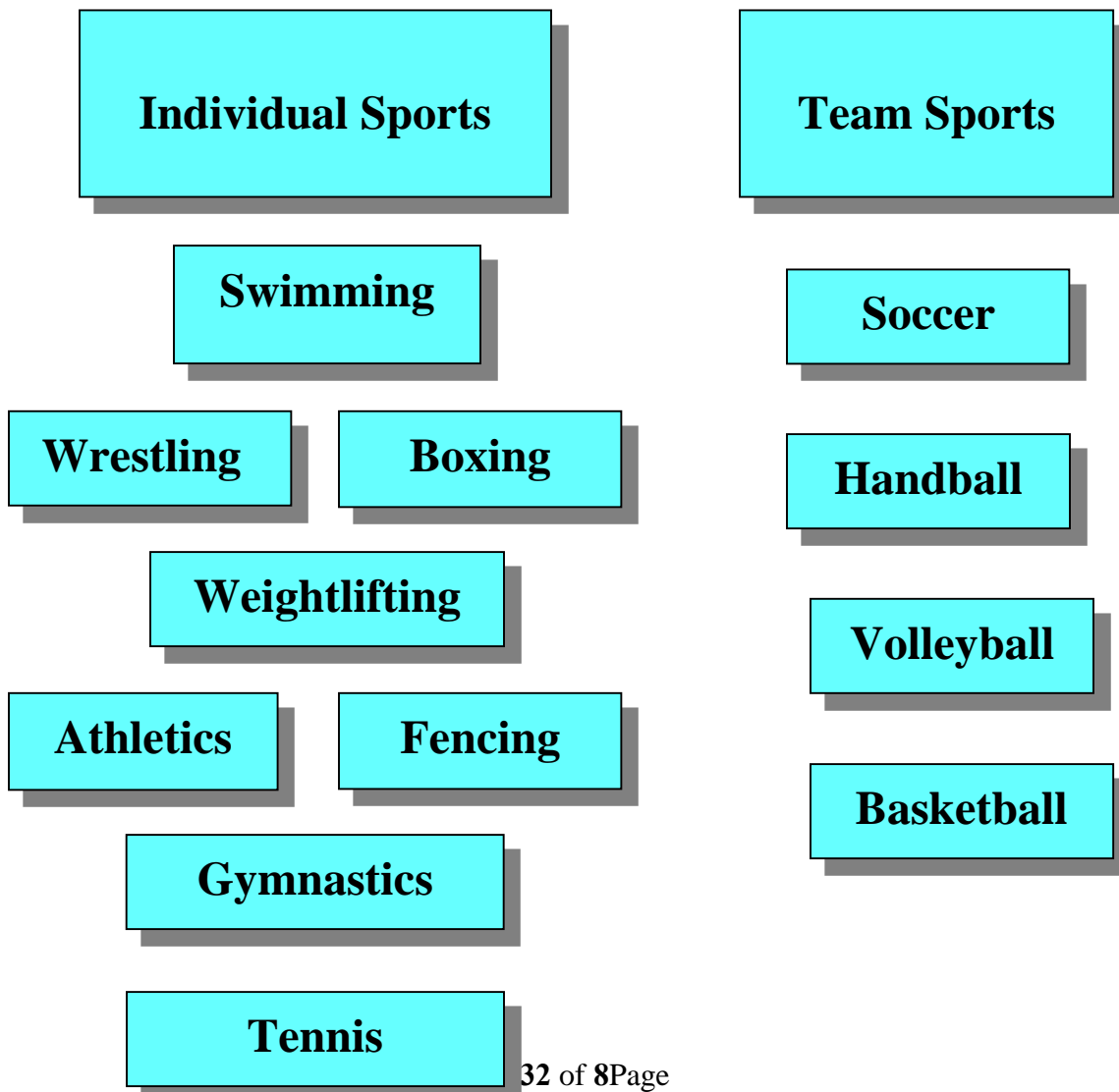
Sports are recreational or competitive activities that involve a degree of physical strength or skill.

The person who practices sports is called *athlete* or *sportsman*. *An Athlete* practices sports as profession while sportsman practices sports as a hobby. Every athlete is rated according to his level of skill:

1. In the first level the athlete is called *Novice*.
2. In the second level he is called *Amateur*
3. In the third level he is called *Professional*.
4. The highest level is the fourth level and he is called *Elite*.

Usually an athlete wears *sportswear* and practices his sport in a place specially made for that sport either *indoors* or *outdoors*. Footballers play football in a field, swimmers in a pool, basketball players in a court etc.

Mainly sports are divided into:



1.2 Key Words

Sports	الرياضة	Outdoors	ساحات خارجية
Recreational	ترويحية	Footballers	لاعبى كرة القدم
Competitive	تنافسية	Football	كرة القدم
Activities	فعاليات	Field	الساحة/ الملعب
Physical strength	القوة البدنية	Swimmers	السباحين
Skill	المهارة	Pool	مسبح
Practice	يمارس	Basketball	كرة السلة
Athlete	رياضي محترف	Players	لاعبين
Profession	مهنة	Court	ملعب
Sportsman	رياضي غير محترف	Swimming	السباحة
Hobby	هواية	Boxing	الملاكمة
Level	مستوى	Wrestling	المصارعة
Novice	المبتدئين	Fencing	المبارزة
Amateur	الهواة	Athletics	العاب القوى
Professional	المحترفين	Weightlifting	رفع الاثقال
Elite	النخبة	Tennis	لعبة التنس
Wear	يرتدون	Soccer	كرة القدم
Sportswear	ملابس رياضية	Handball	كرة اليد
Indoors	ساحات داخلية	Volleyball	كرة الطائرة

Spotlights

Antonyms:

- An antonym is a word that means the opposite of another word.
For e.g., old : new, tall: short, interesting: boring, etc.
- Have you read the text of Sports?
- Read it again and try to focus on the following antonyms:
Novice : Elite,
Professional: Amateur,
Indoors : Outdoors,
Individual Sports: Team Sports,
Hobby: Profession ,
Athlete : Sportsman.
- Focus on these two words. What do you think? Are they antonyms?
Amateur: sportsman

Derivational Suffixes:

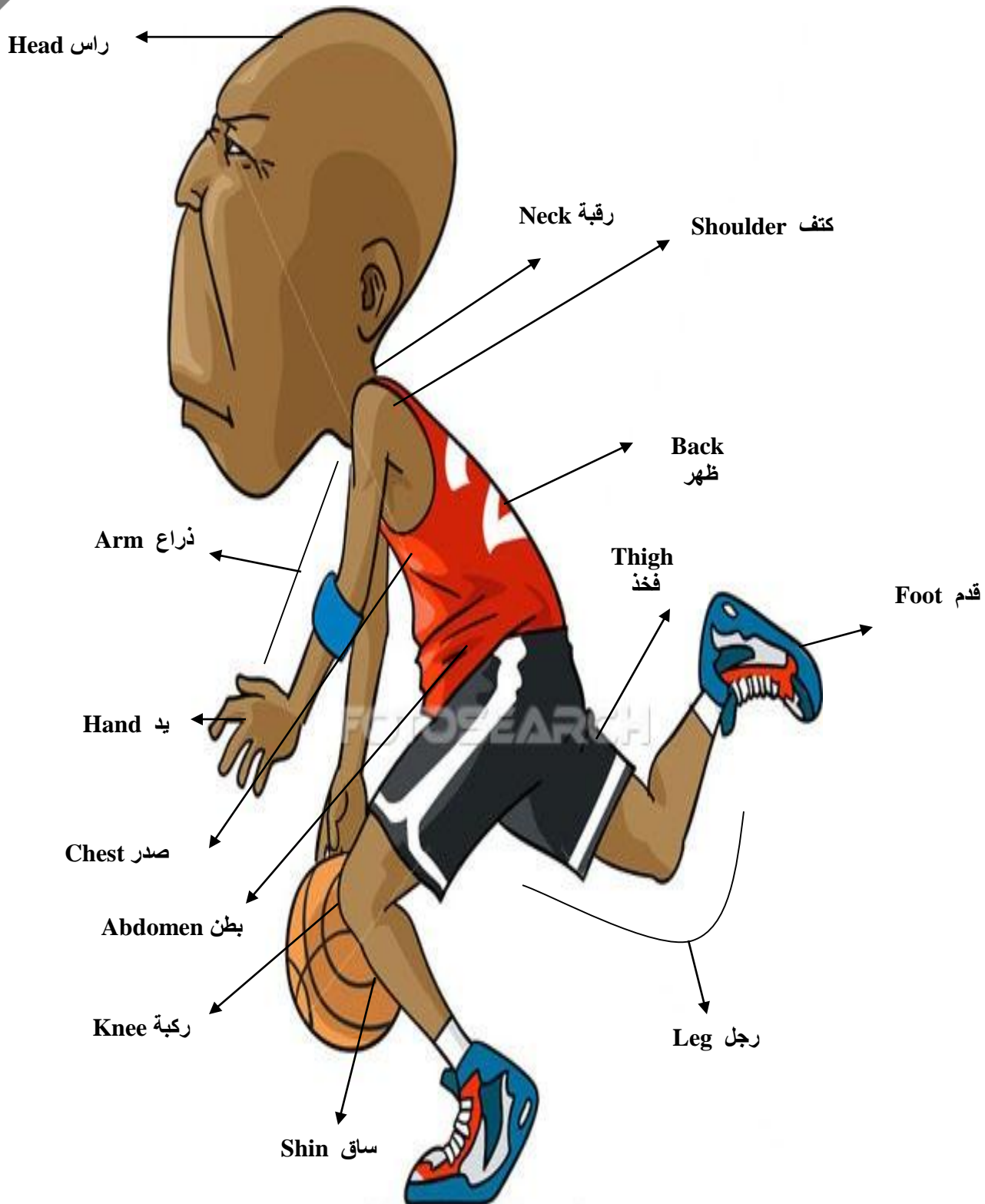
A. Adjectives with *-ive* (*-ive* adj.)

- In many cases, but not all, a derivational suffix changes the part of speech of the word to which it is added. The noun *act* becomes an adjective by the addition of the suffix *-ive*, *act*: active. More examples like creation: creative, explosion: explosive, description: descriptive...etc.

B. Adjectives with *-al* (*-al* adj.)

- Nouns like *nation*, *situation*, *magic* and *logic* become adjectival when adding the suffix *-al* at the end, *nation*: national, *situation*: situational, *magic*: magical and *logic*: logical.
- Now read the text again. Can you identify any *-al* or *-ive* adjectives?

1.3. Vocabulary : The Human Body



1.4. Homework

1.4.1 Sports

- **Complete the following definitions:**

1. Sports are recreational or.....

.....

2. An Athlete is the person who.....

.....

3. Amateur is the person who

.....

- **Match each word with its opposite in the boxes.**

1. Novice

2. Amateur

3. Profession

4. Indoors

5. Individual

Outdoors

Hobby

Team

Elite

Professional

- **Word Square**

**Find the individual
and Team sports.**

S	W	E	I	G	H	T	L	I	F	T	I	N	G
R	T	E	N	N	I	S	B	O	X	I	N	G	R
F	E	N	C	I	N	G	Y	M	N	A	W	H	S
Y	S	W	I	M	M	I	N	G	A	M	I	S	O
A	T	H	L	E	T	I	C	S	C	U	M	D	C
V	O	L	L	E	B	A	L	L	O	N	M	A	C
W	W	R	E	S	T	L	I	N	G	W	A	C	E
S	O	C	B	A	S	K	E	T	B	A	L	L	R
V	G	Y	M	N	A	S	T	I	C	S	G	A	C

1.4.2. The Human Body

Can you help Deedy, Please? Use each of these words to label the parts of his body:

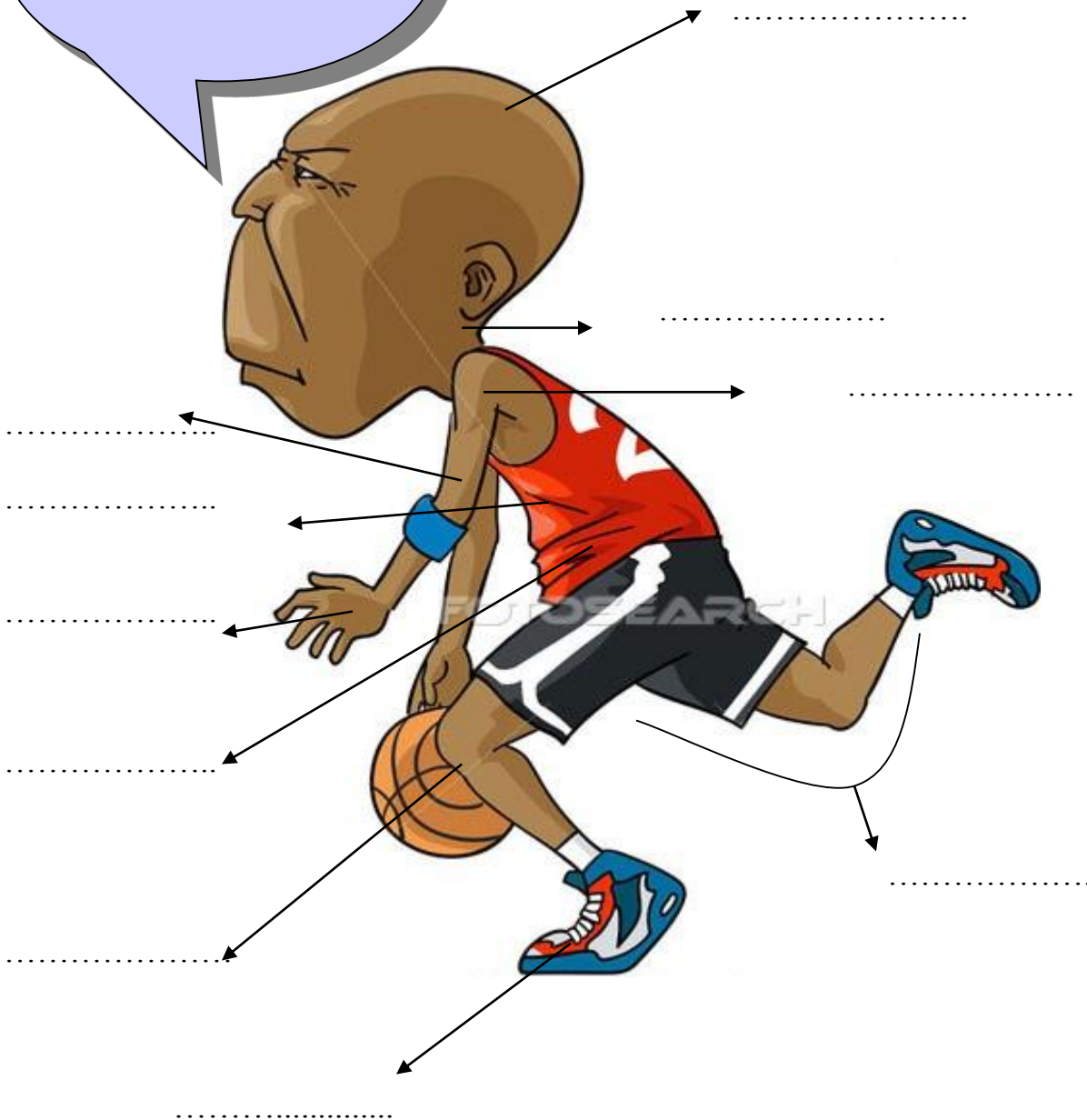
Head
Neck
Shoulder

Arm
Hand
Back

Chest/ Breast
Abdomen
Thigh

Leg
Knee
Foot

I'm Deedy.
Thank you for
your help.

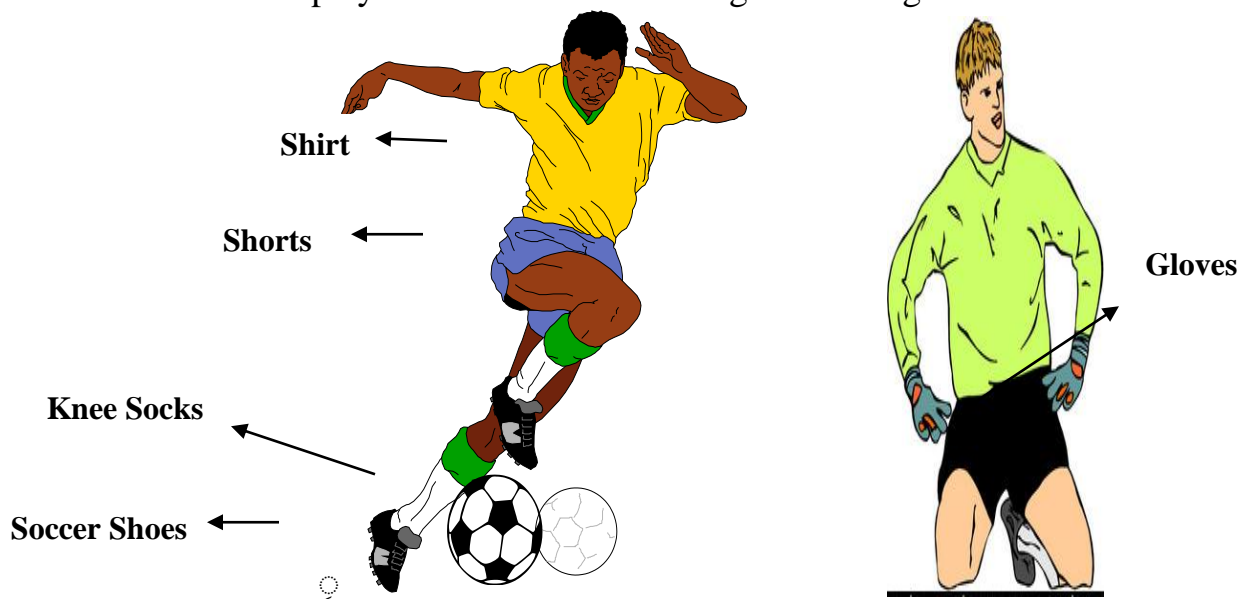


Unit Two

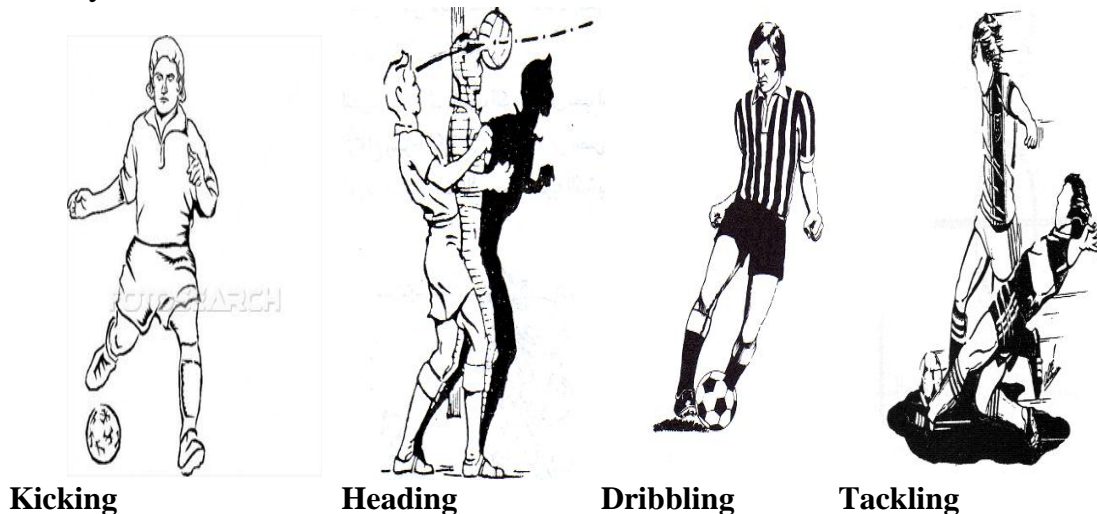
2.1. Soccer

Soccer is a team sport each team consists of eleven players one of them is the goalkeeper (goalie). If one player is hurt a substitute takes his place. Every game (match) has two halves of forty – five minutes each. Between the two halves, players take a half time to rest. After rest, the teams change ends. Each team tries to score goals. The team with the most goals is the winner. If the result is a tie (draw) an extra period is given to break the tie. Players are usually given certain positions; defense, midfield and attack. Soccer is played in a field (or a pitch) with a soccer ball.

Soccer player wears a uniform that consists of shirt (jersey), shorts, knee socks (worn over shin guards) and soccer shoes or sneakers. The goalkeeper usually wears a uniform of different color than the rest of players. He also wears shin guards and gloves.



There are many skills in soccer



2.2. Key Words

Soccer	كرة القدم	break the tie	كسر التعادل
team sport	العب فرقية	positions	مواقع
players	لاعبين	defense	دفاع
goalkeeper(goalie)	حارس المرمى	midfield	وسط
substitute	الاحتياط	attack	هجوم
game	المباراة	a field (or pitch)	ملعب او ساحة
halves	اشواط	uniform	رداء او زي اللعب
half time	الاستراحة بين الشوطين	shirt (jersey)	قميص
rest	راحة	shorts	سروال قصير
change ends	تبديل ملاعب	knee socks	جوارب طويلة
score goals	تسجيل الاهداف	shin guards	واققيات الساق
winner	الفائز	Sneakers	حذاء كرة القدم
tie (draw)	التعادل	gloves	قفازات
extra period	الوقت الاضافي		

Spotlights?

Synonyms

- A synonym is a word that means something similar to another word. For e.g., old : ancient, new : modern, etc.
- Have you read the text of Soccer?
- Read it, please! Now, try to focus on the following Synonyms:
goalkeeper: goalie,
game : match
tie: draw,
pitch : field,
shirt: jersey,
soccer shoes: sneakers,
football : Soccer.



Derivational Suffixes:

A. Nouns with <i>-er, -ie, -ee</i> , (Persons who take parts):		B. Nouns with <i>-ing</i> (Skills):	
play	player (-er)	kick	kicking (-ing)
goal	goalkeeper, goalie (-er, -ie)	dribble	dribbling (-ing)
football	footballer (-er)	tackle	tackling (-ing)
refereeing	referee (-ee)	control	controlling (-ing)
score	scorekeeper (-er)	trap	trapping (-ing)
win	winner (-er)	head	heading (-ing)

2.3. Vocabulary: Clothes



Shirt قميص



T - Shirt فانيلا



Blouse بلوز



Jacket جاكيت



Short سروال قصير



Skirt تنورة



Trousers بنطال



Dress فستان



Suit بدلة



Briefs سروال داخلي للذكور



Bra حمالة

Panties سروال داخلي للإناث



Shoes حذاء



Sunglasses نظارات شمسية



Ring خاتم



Bracelet سوار



Necklace قلادة

2.4. Home Work

2.4.1 Soccer

- **Chose the right answer:**

1. What is Soccer?

- a. Handball b. Volleyball c. Football d. Basketball

2. How many players are there in each team?

- a. 11 b. 12 c. 13 d. 14

3. Who is the goalie?

- a. An attacker b. A defender c. A Midfield player d. A goalkeeper

4. If one player is hurt another one takes his place, what do we call him?

- a. Subzero b. Submarine c. Substitute d. Subtitle

5. How many halves are there in a soccer game?

- a. One b. Two c. Three d. Four

6. How many minutes do each half take?

- a. 65 b. 55 c. 45 d. 35

7. Players take a half time to:

- a. Dance b. Sleep c. Play d. Rest

8. The team with the most goals is the:

- a. Winner b. Looser c. Happier d. Faster

9. What is a tie?

- a. Oxford shoes b. A draw c. Handcuffs d. A Cravat

10. At professional levels, an extra period is given to break the:

- a. Cup b. Time c. Luck d. Tie

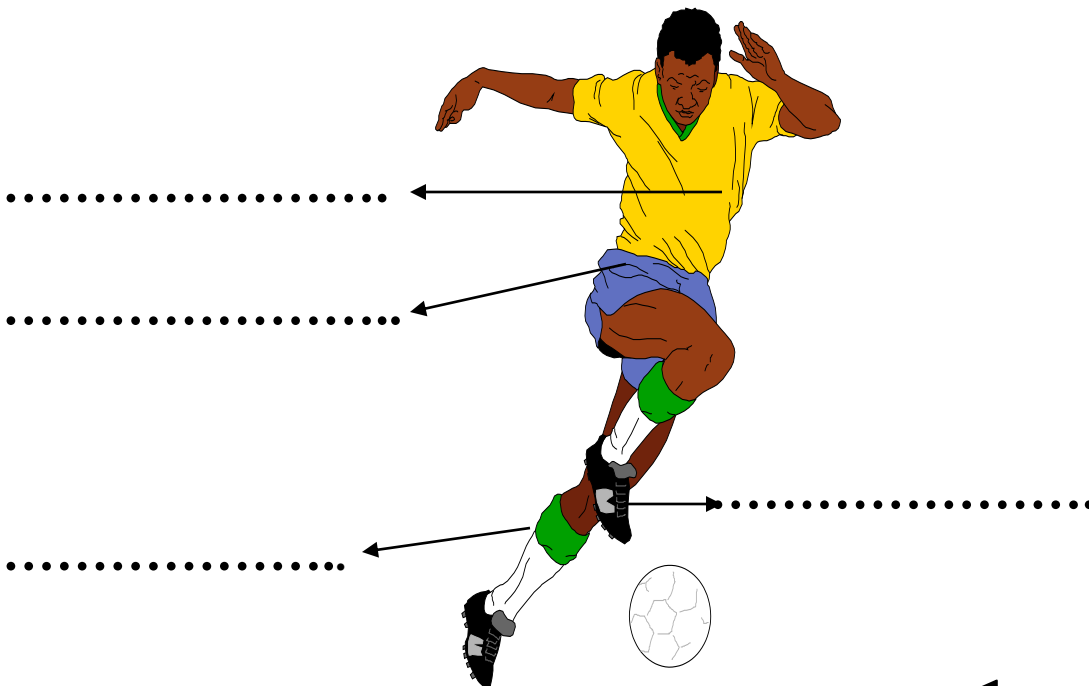
- **Fill in the blanks:**

1. Football Players' positions inside the field are
..... And

2. The goalkeeper wears a uniform of different color than the rest of players. He also wearsand.....

3. There are many skills in soccer like: kicking, ,
..... and

- **What does he wear?**



**And You, What do
You wear?**

2.4.2 .Clothes

- Look at the clothes you're wearing.
- Can you identify them?
- Put M for male clothes and F for female clothes?

4	M	T - Shirt	فانيلة	1		2	
_____	_____	Trousers	بنطال				
_____	_____	Skirt	تنورة	3		4	
_____	_____	Suit	بدلة				
_____	_____	Shoes	حذاء			5	
_____	_____	Bra	ستيان	8		6	
_____	_____	Sunglasses	نظارات شمسية				
_____	_____	Panties	سروال داخلي للاناث			7	
_____	_____	Necklace	قلادة				
16	F	Dress	فستان	9		10	
_____	_____	Ring	خاتم				
_____	_____	Briefs	سروال داخلي للذكور				
_____	_____	Shirt	قميص	12		13	
_____	_____	Jacket	جاكيت				
_____	_____	Bracelet	سوار			14	
_____	_____	Blouse	بلوز	15		16	
_____	_____	Short	سروال قصير				
						17	



13

Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?



STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	



1 red 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____

What is your favourite colour?
Tell the class.

2 What are the clothes? Write words from the box.

a jacket	trousers	shoes and socks	a scarf	a jumper	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jumper



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's skirt is black.

Roberto's shirt is blue.

13

Colours and clothes • Present Continuous
Present Simple or Continuous?
Opposite verbs – *leave/arrive* • What's the matter?
Here and now

Colours and clothes

1 What colour are these things?

1 a London bus
red

2 a New York taxi
yellow

3 milk

4 the sea

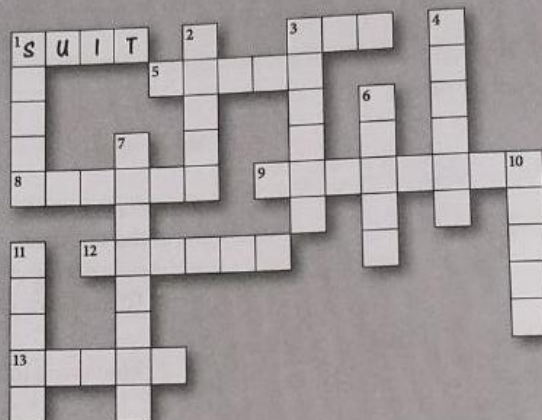
5 grass

6 the night

7 chocolate

8 clouds

2 Look at the pictures and complete the crossword.



ACROSS



DOWN

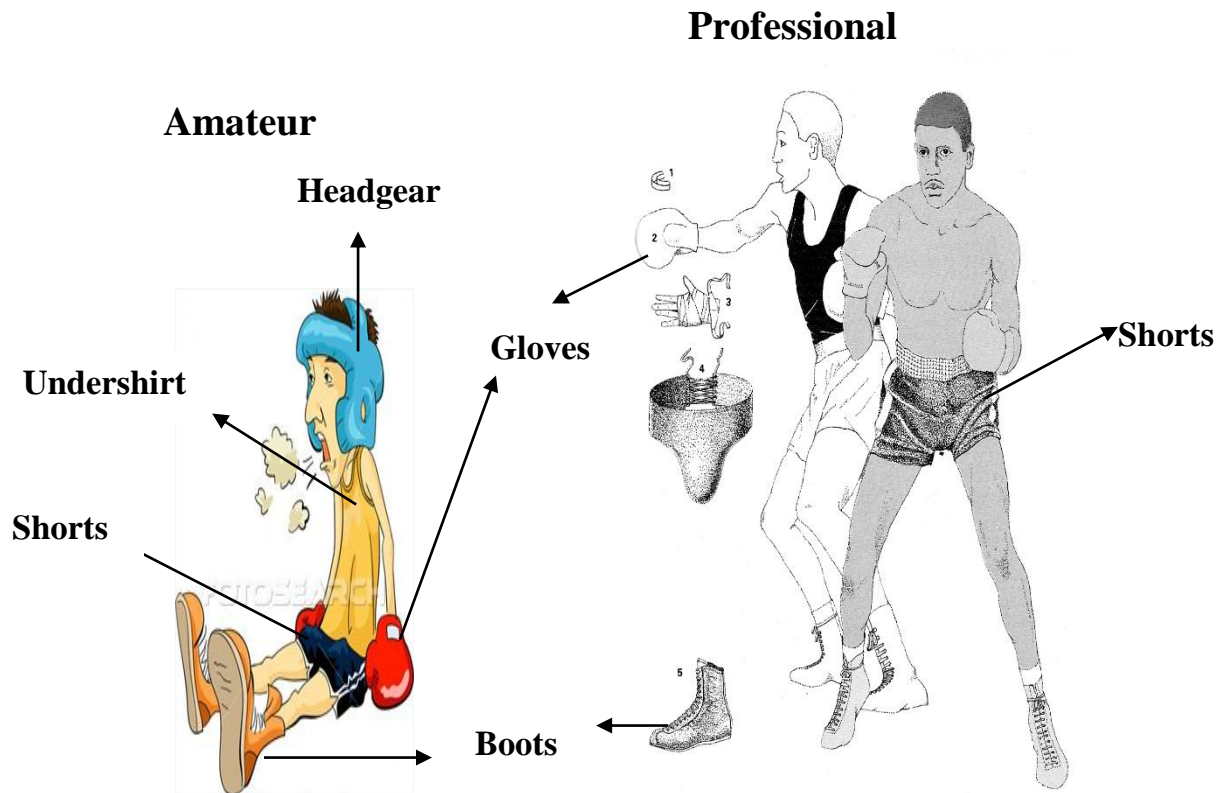


black blue
red brown
green yellow
grey white

Unit Three

3.1.Boxing

Boxing is an individual sport. Two boxers try to hit each other in certain areas of the upper body. Bouts are won by a count – out, by forcing an opponent to retire or on points. Most bouts are held in a ring. Amateurs wear shorts, undershirts and headgear; professionals wear only shorts. They both wear gloves, gum shield and boots.



Attack: there are four basic punches



Jab



Cross



Hook



Uppercut

Defense: there are several basic movements a boxer can use in order to evade or block the punches of his opponent,



Slipping



Clinching



Blocking



Cover-up

3.2 Key Words:

boxing	الملاكمة	professionals	محترفين
boxer	ملاكم	gloves	قفازات
hit	ضرب	boots	أحذية
upper body	اعلى الجسم	attack	هجوم
Bout	نزال	punch	لكمة
Count out	العد	jab	يسرة مستقيمة/ وكز
Forcing an opponent to retire	اجبار الخصم على انسحاب	cross	يمنة مستقيمة/ قطع
Points	نقاط	hook	خطف
Ring	حلبة	uppercut	قلع
amateur	هاوي	defense	دفاع
shorts	سروال قصير	slipping	انزلاق، الزوغان
undershirts	تي شيرت	blocking	حجز
headgear	خوذة، واقية رأس	clinching	التحام

*In good times you raise your thumb up to say OK!

It means that everything is all right.

*In bad times you say KO! And turn your thumb down.

MORE About Acronyms & Initialisms KO /TKO

Why?
What does
KO mean?

- An acronym is a word formed from the first letter or letters of a compound or phrase. The resulting string of letters is pronounced as a word. For example, **scuba** is from 'self-contained underwater breathing apparatus.'
- An initialism is made up of the first letter or letters of one or more words. The resulting letters are not pronounced as a word, but are sounded out one by one as in **CIA** 'central intelligence agency' or as in **FBI** or **VIP**.

In boxing ,

- KO** are the first/initial letters of 'knocked out/ Count out.' If the knocked down boxer does not response to the referee's counting then he is ruled "knocked out"(whether he /she is conscious or not) and the other boxer is ruled the winner by knockout (KO).
- TKO** refers to a 'technical knock out.' A (TKO) is ruled by the referee, fight doctor, or a fighter's coach if a fighter is unable to safely continue to fight, based upon injuries or being judged unable to effectively defend himself. Three knock downs also result in a TKO.

Which Word? bout / round

bout : is the whole boxing match from the beginning to the end in which a predetermined number of rounds passes.

round: is a fighting unit of the bout. A boxing match typically consists of a predetermined number of three-minute rounds, anywhere from three for an Olympic bout to up to fifteen for a professional fight. A minute is typically spent between each round.



3.3.Vocabulary: Daily Routines



Sleeping النوم



Eating الاكل



Studying الدراسة



Cycling
ركوب الدراجة الهوائية



Praying يصلي



Walking المشي



Jogging هرولة



Playing football
لعبة كرة القدم



Dancing الرقص



Driving سيطرة السيارة



Shopping يتسوق



Cleaning التنظيف



Washing Clothes
غسل الملابس



Watching T.V
مشاهدة التلفاز



Calling
الاتصال بالهاتف



Chatting
الدرشة

3.4. Home Work

3.4.1 Boxing

- correct the *italic* words:

1. Boxing is **a team sport.**

...**an ..individual...sport...**

2. In boxing *three fighters* hit each other in certain areas of the upper part of the body.

.....

3. Slipping, blocking and clinging are some basic movements used in *attack*.

.....

4. Bouts are won by a count – out *alone*.

.....

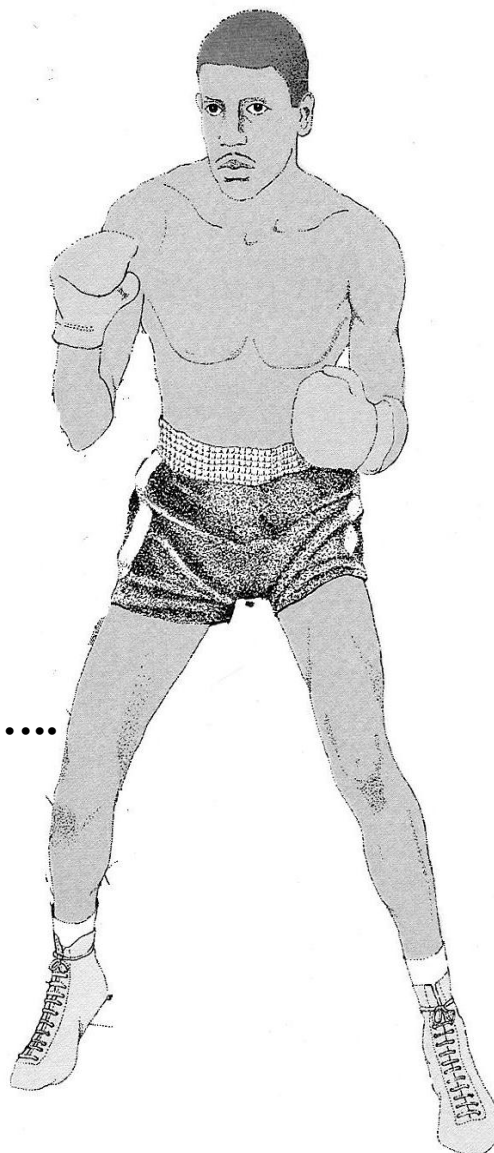
5. Most bouts are held in *a field*.

.....

- Who is he?

He wears only shorts ,
and

He is a.....



KO!

No..Not Yet !!!

- Who is he?

He wears a headgear,
,, and

He is an.....



- Could you teach this boxer the **4** basic punches of attack in boxing:



.....



.....



.....



.....

**What other movements do
 you Know?**

6

The time • Present Simple – *he/she* • Prepositions *in/at/on*
Words that go together • Days of the week

Every day

The time

1 **T 6.1** Underline the correct time.



1 ten thirty / ten fifteen



2 three o'clock / five o'clock



3 eight thirty / nine thirty



4 six twenty-five / six forty-five



5 two forty-five / ten forty-five



6 eleven o'clock / twelve o'clock

2 **T 6.2** Listen. Write the times you hear.

1 1.15 2 _____ 3 _____ 4 _____ 5 _____

3 **T 6.3** Listen and complete the conversations.

1 A Excuse me ! What _____ is it?

B It's _____.

A Thank _____ much.

B That's OK.

2 C _____ me! Do _____
the time, _____?

D Sure. It's exactly _____.

C _____ a lot.

D _____ all right.



3.4.2. Daily Routines

- Write the correct word under each picture:

Studying
Driving
Chatting
Shopping

Playing football
Cycling
Dancing
Calling

Praying
Cleaning
Sleeping
Washing Clothes

Jogging
Watching TV
Walking
Eating

VOCABULARY AND SPEAKING

Words that go together

- 1 Match a verb in A with words in B.
T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

- 2 T 6.15 Look at the questionnaire. Listen and repeat the questions.

lifestyle *questionnaire*

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Ask a partner the questions and complete the questionnaire.
Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

- 4 Tell the class about you and your partner.

John usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock
ten thirty
twelve fifteen
the weekend

Sunday
Monday
Saturday evening
Thursday morning
Friday afternoon

the morning
the afternoon
the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 _____ Sunday

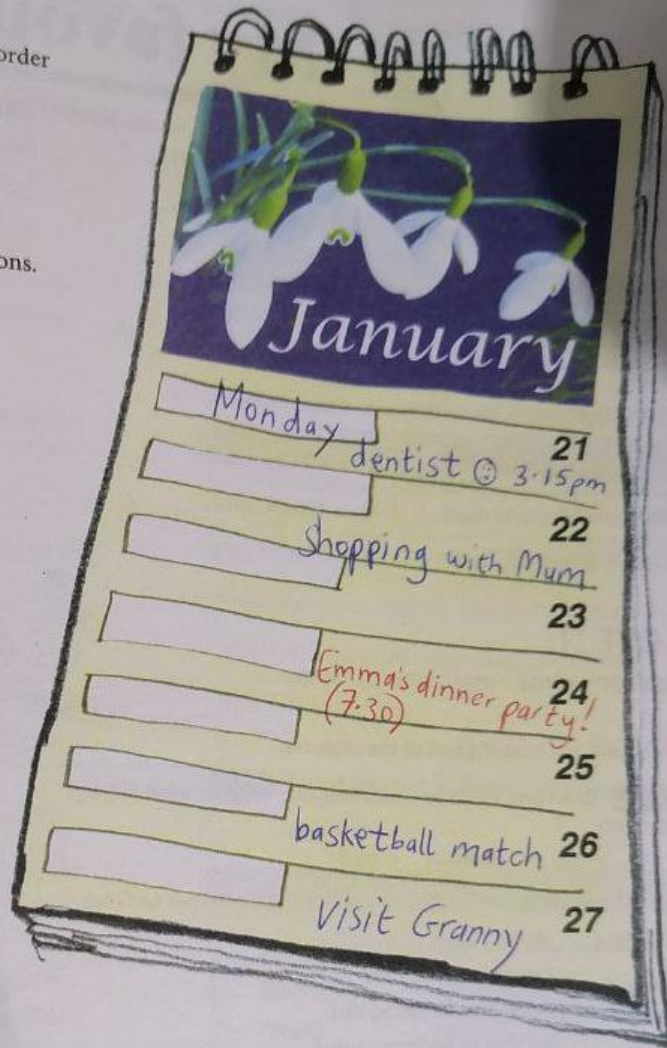
3 _____ the evening

4 _____ Monday morning

5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening

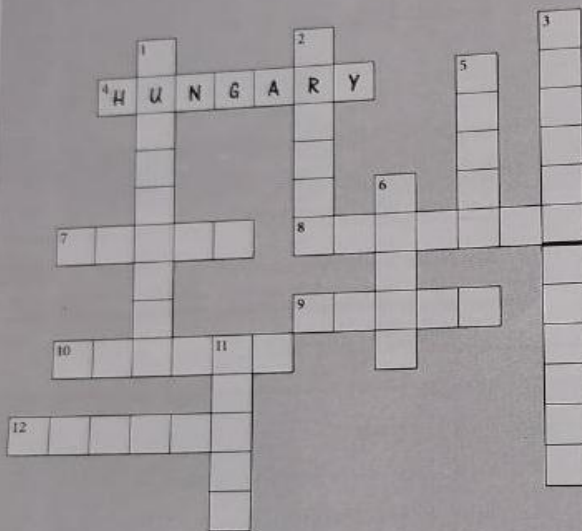
2

Countries • am/are/is • Her name's ... / She's from ...
 Questions • Adjectives good/awful ... • Numbers 11-30

Your world

Countries

1 Look at the pictures and complete the crossword.



ACROSS

4



7



8



9



10

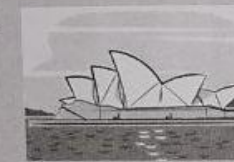


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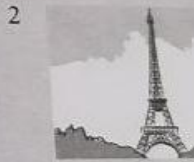


DOWN

1



2



6



11



3



5



2 **T2.1** Write the countries from the crossword in the correct column.

●	●●	●●●	●●●●	●●●●●	●●●●●●
Spain	China	Japan			

Listen and repeat.

PRACTICE

Cities and countries

- 1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

T2.6 Listen and check.

- 2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

- 3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

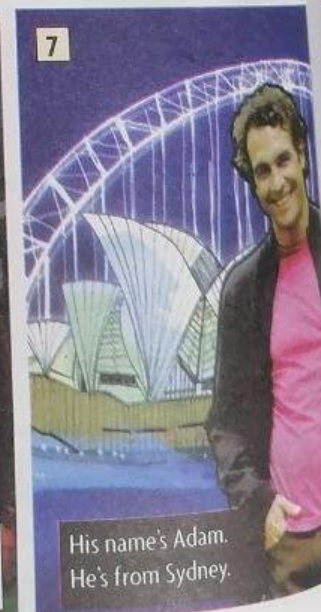
He's from Oman.
From Muscat.

What's her name?

Her name's Salma.

Where's she from?

She's from Oman, too.

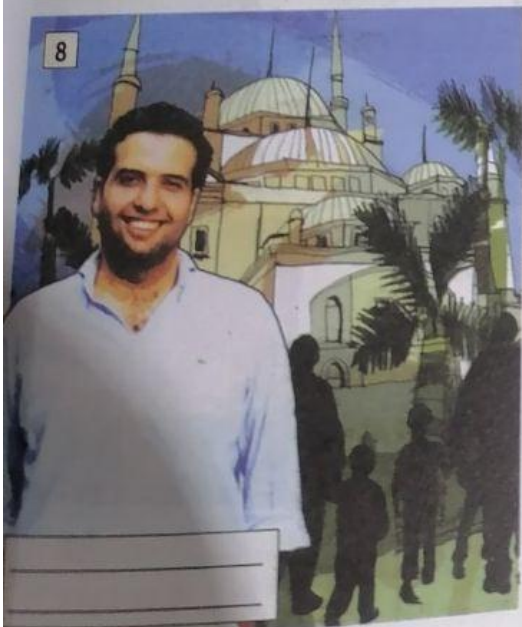




His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

1 ☒ d Where are you from?

2 ☐ What's her name?

3 ☐ What's his name?

4 ☐ Where's he from?

5 ☐ What's this in English?

6 ☐ How are you?

7 ☐ Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 ☐ My name Ahmed.

☒ My name's Ahmed.

2 ☐ What's he's name?

☐ What's his name?

3 ☐ 'What's his name?' 'Kevin.'

☐ 'What's her name?' 'Kevin.'

4 ☐ He's from Libya.

☐ His from Libya.

5 ☐ Where she from?

☐ Where's she from?

6 ☐ What's her name?

☐ What's she name?