Unit 4

1. Modal Verbs of Obligation and Permission

- a) Have (got) to
- b) Can, and Be allowed to
- c) Should, ought to, and must

I /We/ You/ They + have to /don't have to + work hard

He/ She + has to/ doesn't have to + work hard

Q: Do you have to?

I /We/ You/ They/ He/ She + can/ can't + park here.

Q: Can they?

I /We/ You/ They + are allowed to/ aren't allowed to + park here.

He/ She + is allowed to/ isn't allowed to + park here.

Q: Am I allowed to?

Are you allowed to ...?

Is she?

I /We/ You/ They/ He/ She + should/ shouldn't/ ought to/ ought not to/ must

I think you should spend less money.

You shouldn't sit so close to the TV! It's bad for your eyes.

You ought to be more careful with your study.

Should I try to eat less?

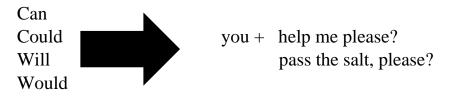
You must go and visit your grandmother.

I must be home by midnight.

You mustn't steal other people's things. It's wrong.

Amenah Firas

d) Making Requests: can, could, will, and would



Would you mind + helping me, please?

Can Could I + speak to you, please? ask you a question?

Do you mind if I open the window? Would you mind if I opened the window?

e) Making Offers: will, shall, and shouldCome over after work. I'll cook dinner for you.I'll give you my number.We'll carry your suitcase.

Shall/ Should? Is used in questions with the first person (I) and (we) Shall I carry your bag for you? Shall we go out for a meal tonight?

2. Homophones (words which sound alike)

There are many words which sound alike but are spelt differently. Words that sound alike are called *homophones* (the same sound)

| Read/ reed | boy/ buoy |
|--------------|------------------|
| Hear/ here | new/ knew |
| No/ know | past/ passed |
| Right/ write | weather/ whether |
| Which/ witch | wood/ would |
| Where/ wear | to/ too/ two |

No – one <u>knew</u> the people who had moved into the <u>new</u> house <u>No</u>, I don't <u>know</u> the answer of your question. Most people <u>write</u> with their <u>right</u> hand.

Amenah Firas

He told us he <u>would</u> be moving to a house on the edge of a <u>wood</u>. She didn't know <u>where</u> they are going, or what she should <u>wear</u>. <u>Two</u> of the boys were <u>too</u> young <u>to</u> go <u>to</u> the football match.