

## Course description form

**Course description:- M. Azal Ismail Khalil**

### **Third level**

The course includes the regional study of the Americas and the study of the natural aspects represented by the geographical locationThe surface, climate, soil, vegetation, vegetation, and water resources, as well as dealing with the human aspects represented by studying the origin of the population, its growth,distribution, density, geographical distribution, and how humans exploit economic, mineral, industrial, and agricultural resources.

Baghdad University	1. Educational institution
Geography	2. Scientific department/center
Geography of the Americas	3. Course name/code
weekly	4. Available attendance forms
annual	5. Semester/year
60 hours annually	6. Number of study hours (total)
1-9-2023	7. Date this description was prepared
8. Course objectives	
Introducing students to the importance of scientific research	
Providing female students with cognitive and professional skills in	

**regional studies and their geographical importance**

**Providing students with a scientific background on the ultimate goal of studying North and South America as a regional study**

**Introducing students to modern trends in studying the natural and human characteristics of the Americas**

**Definition of female studentsThe regional study aims to highlightthePersonalHGeography and identifying its distinctive features.**

## 10.Course outcomes and teaching, learning and evaluation methods

### A- Cognitive objectives

A1-The teacher practices his work according to a theoretical framework that guides his work with his students in a scientific manner.

A2-Allowing the accumulation of scientific knowledge through reading and preparing research based on the descriptive approach

A3-Achieving the goals of the profession in scientific awareness in preparing research.

A4-Understanding students as future leaders in managing the educational process.

A5-Linking historical events to existing experiences and benefiting from these experiences.

A6-Increasing the individual's ability and effectiveness in performing his teaching duties.

### B - The skills objectives of the course.

B 1 -Enabling students to know what regional geography is / its characteristics / its importance

B2 –Developing students' ability to analyze and predict geographical phenomena.

B3 - Enabling students to prepareAndOrganizing the message

## Teaching and learning methods

- Explanation and clarification
- Applied geographic viewMap
- Self-learning method
- Lecture method
- Preparing geographical research

## Evaluation methods

- Theoretical tests
- Reports and studies
- Mapping

## C- Emotional and value goals

C1-Work within the group effectively and actively

C2-Manage time effectively and set priorities with the ability to work organized by appointments

C3-The ability to direct and motivate others.

C4- Cooperation and understanding between students

## Teaching and learning methods

- 1- Explanation and clarificationWith the use of dialogue and discussion
- 2- Analysis of occurrence in the Americas
- 3- Use of Internet means

## Evaluation methods

- 1- Theoretical tests
- 2- Reports and studies

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Application (which is the process of teaching students and providing them with research information)

D2-Acquiring compatibility and cognitive performance capabilities

D3- The skill of influencing others

D4-The skill of transferring information

## 11.Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
the exams Reports and studies Mapping the two continents	Giving lectures Explanation and clarification And the application of miniature models of research and mapping	Geography of the Americas	Bachelor's degree	2 hours	one day

## 12.Infrastructure

Geography of the Americas, a systematic book	1- Required prescribed books
Geography of the Americas, Ali Sahib Al-Moussawi Geography of the Americas, Youssef Abdel Majeed Fayed	2- Main references (sources)

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### 13.Course development plan

Using technical and technological means to teach the course.

#### Weekly lesson schedule for the course

<b>Notes</b>	<b>Practical article</b>	<b>Theoretical material</b>	<b>the week</b>
		<b>Definition of regional geography A general introduction to the subject and its vocabulary</b>	<b>1</b>
		<b>Study curricula in regional geography</b>	<b>2</b>
		<b>Similarities and differences between the Americas</b>	<b>3</b>
		<b>Natural characteristics of the geography of the Americas</b>	<b>4</b>
		<b>Geographical and astronomical location, area and geological structure</b>	<b>5</b>
		<b>Climatic characteristics of North America</b>	<b>6</b>
		<b>First month exam</b>	<b>7</b>
		<b>Climatic, vegetation and soil regions of North America</b>	<b>8</b>
		<b>Characteristics of the continent's water resources</b>	<b>9</b>

		<b>Population characteristics, growth and migrations</b>	<b>10</b>
		<b>North American economic activity</b>	<b>11</b>
		<b>Commercial and industrial characteristics of the continent, And its importance</b>	<b>12</b>
		<b>Mineral wealth in the North American continent</b>	<b>13</b>
		<b>Transportation in North America</b>	<b>14</b>
		<b>A regional study of the United States of America</b>	<b>15</b>
		<b>Second month exam</b>	<b>16</b>
<b>Half year holiday</b>			
		<b>Natural characteristics of the geography of South America</b>	<b>17</b>
		<b>Natural characteristics of the South American continent: geographical and astronomical location, area and geological structure</b>	<b>18</b>
		<b>Climatic characteristics of South America</b>	<b>19</b>
		<b>Soils of the South American continent</b>	<b>20</b>
		<b>Natural plant</b>	<b>21</b>
		<b>Characteristics of the continent's water resources</b>	<b>22</b>
		<b>First month exam</b>	<b>23</b>
		<b>Minerals and their distribution to the continent</b>	<b>24</b>
		<b>Population characteristics, growth and migrations</b>	<b>25</b>

		<b>North American economic activity</b>	<b>26</b>
		<b>Commercial characteristics andIndustrialization and its importance on the continent</b>	<b>27</b>
		<b>Transportation methods and types on the continent</b>	<b>82</b>
		<b>A regional study of Chile</b>	<b>29</b>
		<b>Second month exam</b>	<b>30</b>