

## Unit 2

### 2.1 Present Simple

#### Form

##### Positive and negative

I We You They	live don't live	near here.
He She It	lives doesn't live	

#### Question

Where	do	I we you they	live?
	does	he she it	

#### Short answer

Do you like Peter?	Yes, I do.
Does she speak French?	No, she doesn't.

#### Use

The Present Simple is used to express:

- a habit.  
I **get up** at 7.30.  
Cinda **smokes** too much.
- a fact which is always true.  
Vegetarians **don't eat** meat.  
We **come** from Spain.
- a fact which is true for a long time.  
I **live** in Oxford.  
She **works** in a bank.

### 2.2 Present Continuous

#### Form

am/is/are + -ing (present participle)

##### Positive and negative

I	'm (am) 'm not	working.
He She It	's (is) isn't	
We You They	're (are) aren't	

#### Question

What	am	I	wearing?
	is	he she it	
	are	we you they	

#### Short answer

Are you going?	Yes, I am./No, I'm not.	NOT Yes, <del>I'm</del> . Yes, <del>she's</del> .
Is Anna working?	Yes, she is./No, she isn't.	

#### Use

The Present Continuous is used to express:

- an activity happening now.  
They're **playing** football in the garden.  
She can't answer the phone because she's **washing** her hair.
- an activity happening around now, but perhaps not at the moment of speaking.  
She's **studying** maths at university.  
I'm **reading** a good book by Henry James.
- a planned future arrangement.  
I'm **meeting** Miss Boyd at ten o'clock tomorrow.  
What are you **doing** this evening?

### 2.3 Present Simple and Present Continuous

- Look at the wrong sentences, and compare them with the correct sentences.

✗	Hans is coming from Germany.
✓	Hans comes from Germany.
✗	This is a great party. Everyone has a good time.
✓	This is a great party. Everyone is having a good time.
✗	I read a good book at the moment.
✓	I'm reading a good book at the moment.

- There are some verbs that are usually used in the Present Simple only. They express a state, not an activity.

✓	I like Coke.
✗	I'm liking Coke.

Other verbs like this are *think, agree, understand, love*.

# 2 The way we live

Present tenses • *have/have got* • Collocation – daily life • Making conversation

## STARTER

These flags all belong to English-speaking countries. Write the name of the country.



The United States  
Canada  
Australia  
New Zealand  
South Africa  
Scotland

## PEOPLE AND PLACES

Present tenses and *have/have got*

- 1 Read the texts. Match a country from the Starter with a text and a photograph. Complete the texts with the words from the boxes.

**a** exports enjoy immigrants huge

This country has quite a small population, just 16 million, but the country is \_\_\_\_\_. The people are mainly of European descent, but there are also aborigines and a lot of south-east Asian \_\_\_\_\_. People live in towns on the coast, not so much inland, because it is so hot. They live a lot of their lives outdoors, and \_\_\_\_\_ sports, swimming, and having barbecues. This country \_\_\_\_\_ wine and wool – it has more than 60 million sheep!

**b** favourite variety has only

This is the second biggest country in the world, but it has a population of \_\_\_\_\_ 30 million. It is so big that there is a \_\_\_\_\_ of climates. Most people live in the south because the north is too cold. It is famous for its beautiful mountains and lakes – it \_\_\_\_\_ more lakes than any other country. Their \_\_\_\_\_ sports are baseball and ice hockey.

**c** elephants grows black climate

This country has a population of about 45 million. Of these, 76 per cent are \_\_\_\_\_ and 12 per cent white. It has a warm \_\_\_\_\_. Either it never rains, or it rains a lot! It is the world's biggest producer of gold, and it exports diamonds, too. It \_\_\_\_\_ a lot of fruit, including oranges, pears, and grapes, and it makes wine. In the game reserves you can see a lot of wildlife, including lions, \_\_\_\_\_, zebras, and giraffes.



5 Think of questions to ask about free time and holiday activities.

- What do you do in your free time?
- What do ... at the weekend?
- ... any sports?
- Do you like ... ?
- Where ... holiday?
- Do ... winter holiday?

Stand up! Ask two or three students your questions. Use short answers when necessary. Find out who has the most hobbies and holidays.

*Do you like skiing?*

*No, I don't.*

### Check it

6 Tick (✓) the correct sentence.

- ☐ Where you go on holiday?  
☐ Where do you go on holiday?
- ☐ Do you have any children?  
☐ Do you have got any children?
- ☐ I'm Hans. I'm coming from Germany.  
☐ I'm Hans. I come from Germany.
- ☐ This is a great party! Everyone is dancing.  
☐ This is a great party! Everyone dances.
- ☐ I don't have a mobile phone.  
☐ I no have a mobile phone.
- ☐ Jack's a policeman, but he doesn't wear a uniform.  
☐ Jack's a policeman, but he no wear a uniform.
- ☐ 'Where is José?' 'He's sitting by the window.'  
☐ 'Where is José?' 'He sits by the window.'
- ☐ I'm liking black coffee.  
☐ I like black coffee.

## VOCABULARY

### Daily life

1 Match the verbs and nouns.

have  
wash  
watch  
talk

a film on TV  
to my friends  
my hair  
breakfast

make  
listen  
relax  
do

to music  
my homework  
a cup of tea  
on the sofa

have  
clear up  
do  
have/put

posters on the wall  
the mess  
a shower  
the washing-up

cook  
go  
put on  
read

magazines  
a meal  
make-up  
to the toilet

**T 2.4** Listen and check.

2 Match the activities from exercise 1 with the correct room.

#### Kitchen

---

---

---

---

#### Bathroom

---

---

---

---

#### Living room

---

---

---

---

#### Bedroom

---

---

---

---

3 Do you like where you live? Choose your favourite room. What do you do in that room?



*I like my bedroom a lot because I've got lots of posters on the walls. I listen to music and do my homework ...*

*I like my living room. The walls are white, and I love the big, comfortable sofa ...*

4 Describe your favourite room to a partner. Don't say which room it is. Can your partner guess?

# EVERYDAY ENGLISH

## Making conversation

1 **T 2.6** Listen to two conversations. Maria and Jean-Paul are foreign students in Britain. Their teachers are trying to be friendly. Which conversation is more successful? Why?

2 Obviously, it is impossible to tell someone how to have a conversation, but here are some things that help.

- Ask questions.
- Show that you're interested.
- Don't just answer *yes* or *no*.
- Try to add a comment of your own.
- Don't let the conversation stop.

Find examples of these in the tapescripts on p119.

3 Match a line in **A** with a reply in **B** and a further comment in **C**.

A	B	C
1 What a lovely day it is today!	I'm enjoying it.	Was it a good game?
2 It's very wet today.	Yes, no problems.	That's very kind of you.
3 How are you today?	I'm very well, thanks.	We had a pub lunch and went for a walk.
4 Did you have a nice weekend?	No, I missed it.	The plane was a bit late, but it didn't matter.
5 How are you finding living in London?	Thank you.	Makes you feel miserable, doesn't it?
6 Did you have a good journey?	Thank you very much.	I got it in Paris last year.
7 Did you watch the football yesterday?	Yes.	How about you?
8 What a lovely coat you're wearing!	Yes, it was lovely.	It was a bit strange at first, but I'm getting used to it.
9 If you have any problems, just ask me for help.	Mm. Horrible.	Beautiful, isn't it?

**T 2.7** Listen and check. Practise the conversations with a partner.

4 Think of three questions to ask someone about each of these subjects.

- job • home • free time • last holiday

5 Invent a new name and background for yourself.

*My name's James Bond. I'm a spy. I have homes in London, Moscow, and Beijing ...*

Stand up! You're all at a party. Try to make some friends.

