



# University of Baghdad

## College of Nursing

### Course Syllabus

### Adult Nursing II

**Academic year: 2024-2025 2<sup>nd</sup> Semester**

#### Developed and reviewed by:

The Adult Nursing Department Faculty Counsel

1<sup>st</sup> version: September 2, 2020

2<sup>nd</sup> revision: September 27, 2022

3<sup>rd</sup> revision: March 1, 2023

4<sup>th</sup> revision: January, 2024

- This syllabus is subject to change. Changes will be announced to students. It is the responsibility of the student to comply with any changes.

**Course Title:****Adult Nursing II (NUR) Course Number:** 206**Credit Hours:** Total of (8) credits:

Didactic (4) credits.

Clinical (4) credits.

**Course Calendar:** Total (16) hours weekly of (15) weeks:Didactic: (4) hrs. Clinical: (12) hrs. Academic year: 2<sup>nd</sup> year /2<sup>nd</sup> Semester**Weekly Class Schedule/ Morning Studies/ Adult Nursing Department 2024-2025**

8:00 am – 2:00 pm	Time	Adult Nursing2 Clinical	Sunday
Assigned training hospitals	place		
8:00 am – 2:00 pm	Time	Adult Nursing2 Clinical	Monday
Assigned training hospitals	place		
10:00 am – 12:00 pm	Time	Microbiology lab B Computer science A	Tuesday
Clinical laboratories	place		
12:00 pm – 2:00 pm	Time	Microbiology (2) theory	
Hall (2)	place		
2:00 pm – 4:00 pm	Time	Microbiology lab A Computer science B	
Clinical laboratories	place		
10:00 am – 2:00 pm	Time	Pathophysiology	Wednesday
Hall (2)	Place		
2:00 pm – 4:00 pm	Time	Pharmacology (2)	
Hall (12)	Place		
4:00 pm – 6:00 pm	Time	Arabic Language (2)	
Hall (12)	Place		
10:00 am – 2:00 pm	Time	Adult Nursing (2) Didactic	Thursday
Hall (2)	Place		

**Weekly Class Schedule/ Evening Studies/ Adult Nursing Department 2024-2025**

11:00 am – 5:00 pm	Time	Adult Nursing2 Clinical	Sunday
Assigned training hospitals	place		
11:00 am – 5:00 pm	Time	Adult Nursing2 Clinical	Monday
Assigned training hospitals	place		
12:00 am – 2:00 pm	Time	Microbiology lab A Computer science B	Tuesday
Clinical laboratories	place		
2:00 pm – 4:00 pm	Time	Pathophysiology theory	
Hall (2)	place		
4:00 pm – 6:00 pm	Time	Microbiology lab B Computer science A	
Clinical laboratories	place		
12:00 am – 2:00 pm	Time	Microbiology 92) theory	Wednesday
Hall (1)	Place		
2:00 pm – 4:00 pm	Time	Pharmacology (2)	
Hall (2)	Place		
4:00 pm – 6:00 pm	Time	Arabic Language (2)	
Hall (12)	Place		
10:00 am – 2:00 pm	Time	Adult Nursing (2) Didactic	Thursday
Hall (2)	Place		

**Faculty and Contact Information**

Name	Academic Position	e-Mail
Dr. Hussein Hadi Atia	Professor	husseinatia@conursing.uobaghdad.edu.iq
Dr. Widad Mohammed Kamil	Professor	dr.widad@conursing.uobaghdad.edu.iq
Dr. Sadeq Abdulhussein Hasan	Associate Prof	s.al-fayyadh@conursing.uobaghdad.edu.iq
Dr. Mohammed Baqer Al-Jubouri	Associate Prof	maaljubouri@conursing.uobaghdad.edu.iq
Dr. Serwan Jafer Bakey	Associate Prof	dr.serwanj@conursing.uobaghdad.edu.iq
Dr. Wafaa Abdali Hatab	Associate Prof	Waffa.a@conursing.uobaghdad.edu.iq
Dr. Alaa Jawad kadhim	Associate Prof	alaaj@conursing.uobaghdad.edu.iq
Dr. Safad Riyadh Isam	Lecturer	safadr.isam@conursing.uobaghdad.edu.iq
Dr. Shaymaa Mohammed Hussein	Lecturer	shaymaa@conursing.uobaghdad.edu.iq
Zahraa Hussein Ali	Lecturer Assist	zahraa.h@conursing.uobaghdad.edu.iq
Sura Adnan Sabeeh	Academic Nurse	Sura.adnan2000 conursing.uobaghdad.edu.iq

### **Distribution of Points:**

<b>Course Assessment for Semester System (100%)</b>	<b>Didactic Midterm Exams</b>	<b>Clinical evaluation</b>	<b>Quizzes</b>	<b>Final Clinical Exam</b>	<b>Final Theory Exam</b>
	<b>15%</b>	<b>20%</b>	<b>5%</b>	<b>20%</b>	<b>40%</b>
				<b>Total point</b>	<b>100%</b>

**Course Description:** This course is designed to arm students with the basic knowledge & expertise, which are required to be able to provide a competent care in the specialty of an adult nursing. Including however not limited to describing the basic concepts of the nursing process in adult nursing, levels of prevention, the most common medical-surgical cases along with their management.

**Prerequisite courses:** Fundamentals of Nursing I &II

**Teaching Methods:** Lecture, discussion/seminar, audiovisuals, handouts, assignments, group work, projects, student presentations, Simulation.

**Evaluation Methods:** Active participation, presentations, written assignments, exams, designing nursing care plans, and applying nursing care.

**Required Textbooks:**

- 1- Smeltzer, S., Bare, B., Hinkle, J., & Cheever, K. (2022). *Textbook of medical surgical nursing Brunner and Suddarth*. China.: Lippincott Williams and Wilkins.14<sup>th</sup> ed
- 2- Williams, L. S., & Hopper, P. D. (2015). *Understanding medical surgical nursing*. California: FA Davis.

**Course Learning Objectives**

By the completion of this course the student will be able to:

1. Appraise different diagnostic tests and procedures related to the covered medical-surgical cases
2. Evaluate the effect of the covered medical-surgical cases on the client, family, & the community
3. Appraise adult nursing role in promoting wellness and self-care for patients with the covered medical-surgical cases
4. Analyze the effectiveness of clinical judgments utilizing critical thinking skills concerning the covered medical-surgical cases
5. Recognize the essential role of the adult nurse in the primary, secondary, & tertiary levels of prevention

**Academic Rules:** Please see the updated Student Affairs Controls Guide on the college's official website.

## Course Requirements

To complete the course successfully, the student will:

1. Adhere to the policies stated in this syllabus.
2. Complete and submit each requirement by the due date and time. Failure to do so without prior permission will result in a loss of 10% of the points per school day late.
3. Attend all classes and other scheduled requirements. No points will be given for attendance, but absence may affect the student's ability to obtain information needed for successful completion of the course.
4. Students must earn 50% of the total grade to pass this course.

### Clinical Area:

- The clinical area for the practical training is divided into four main areas: (Orthopedic, Urology, Neurology and Cardiology).
- The clinical training will be at Four Main Clinical Areas
- Medical City Directorate/ Ghazi Al-Hariri Hospital for Surgical Specialties/ 7<sup>th</sup> & 8<sup>th</sup> floor (Orthopedic)
- Medical City Directorate/ Ghazi Al-Hariri Hospital for Surgical Specialties/ 2<sup>nd</sup> & 3<sup>rd</sup> floor (Urology)
- Rasafa Health Directorate/ Neurosurgery Teaching Hospital
- Karkh Health Directorate/ Ibn Al-Bitar Specialized Center for Cardiac Surgery
- The students will be divided into four groups (G1, G2, G3, G4). Each group will rotate every two weeks in the over mentioned four areas. This is fully described in the practical training schedule.
- Each supervisor at the clinical areas will demonstrate the required cases for each area.

**Attendance:** students should arrive at the clinical areas on the required time for both morning and evening studies. The following is an example for attendance time table for clinical area.

<b>Attendance *</b>	<b>On time</b>	<b>Late: Minus 2</b>	<b>Late: Minus 5</b>
Morning studies	8:00 – 8:15 am	8:16 – 8:45 am	8:46 – 9:00 am
Evening studies	11:00 am	11:01 – 11:15 am	11:16 am – 11:30 am

\* Two lates = Minus 5 points, One day Absent = Minus 5 points

**Grooming and Equipment:** In clinical areas, students should always wear their white lab coat with the tag name and full equipment (notebook and two pens (blue and red), assessment guide, tape measurement, ruler, stethoscope, thermometer, sphygmomanometer).

## Course Contents:

**University of Baghdad \ College of Nursing**  
**Adult Nursing Department \ 2024-2025**  
**Second academic year\ 2<sup>nd</sup> Semester**

Week	Didactic	Hr.	Instructor
1	<b>Introduction to nursing adult II.</b> <b>Nursing management of patients with nervous system disorder:</b> <ul style="list-style-type: none"><li>● Assessment and diagnostic test</li></ul>	12	<b>Dr. Widad K.</b>
2	<ul style="list-style-type: none"><li>● Intracranial pressure</li><li>● Head injury</li><li>● Brain tumor</li></ul>		
3	<ul style="list-style-type: none"><li>● Meningitis</li><li>● Brain abscess.</li><li>● Epilepsy.</li><li>● Care for unconscious patients</li></ul>		
4	<b>Nursing management of patients with Renal disorders:</b> <ul style="list-style-type: none"><li>● Assessment and diagnostic test</li><li>● Cardinal signs and symptoms</li><li>● Urinary tract infection</li><li>● Renal stone</li></ul>	8	<b>Dr. Serwan Jaafar</b>
5	<ul style="list-style-type: none"><li>● Prostatic hyperplasia</li><li>● Cancer of bladder</li><li>● End stage renal failure</li><li>● Renal replacement therapy</li></ul>		
6	<b>First Didactic Exam</b>	<b>3</b>	
7	<b>Nursing management of patients with Musculoskeletal disorders:</b> <ul style="list-style-type: none"><li>● Assessment and diagnostic test</li><li>● Fracture</li><li>● Amputation</li><li>● Osteomyelitis</li></ul>	8	<b>Dr. Hussain Hadi</b>
8	<ul style="list-style-type: none"><li>● Osteoporosis</li><li>● Arthritis</li><li>● Joint replacement</li></ul>		
9	<b>Nursing management of patients with Cardiovascular disorders:</b> <ul style="list-style-type: none"><li>● Assessment, signs, symptoms, and diagnostic test</li><li>● Valvular heart disease (Mitral stenosis and regurgitation)</li></ul>	8	<b>Dr. Mohammed Al-Jubouri</b>

10	<ul style="list-style-type: none"> <li>● Valvular heart disease (Aortic stenosis and regurgitation)</li> <li>Congenital heart disease (ASD, VSD, and ToF)</li> </ul>		
11	<b>Second Didactic Exam</b>	<b>3</b>	
12	<b>Nursing management of patients with Integumentary disorders:</b> <ul style="list-style-type: none"> <li>● Assessment of integumentary system</li> <li>● Dermatitis</li> <li>● Autoimmune disease</li> </ul>	4	<b>Dr. Waffa Abd Ali</b>
13	<b>Nursing management of patients with Ear, Nose and Throat (ENT):</b> <ul style="list-style-type: none"> <li>● Sinusitis</li> <li>● Tonsillitis</li> <li>● Otitis media</li> <li>● Ca larynx</li> </ul>	4	<b>Dr. Sadiq Al-Fayyadh</b>
14	<b>Nursing management of patients with ophthalmic disorders:</b> <ul style="list-style-type: none"> <li>● Assessment and diagnostic test</li> <li>● Cataract</li> <li>● Glaucoma.</li> </ul>	4	<b>Dr. Ala'a Jawad</b>
15	<b>Third Didactic Exam</b>	<b>3</b>	

Course	Formative & Summative Evaluation	Evaluation method	When (during the 15 weeks in the semester)	Points
Adult Nursing II	Formative evaluation	Quiz 1	week 2	1%
		Quiz 2	week 4	1%
		Quiz 3	week 6	1%
		Quiz 4	week 8	1%
		Quiz 5	week 10	1%
		Midterm Exam 1	week 6	6%
		Midterm Exam 2	week 10	6%
		Midterm Exam 3	week 15	3%
	Clinical evaluation (based on the grading rubric)	Each 2 weeks (4 evaluations; 5 points each)	20%	
	<b>Total points for formative evaluation</b>			<b>40%</b>
Summative Evaluation	Final clinical exam	week 14	20%	
	Final didactic exam	At the end of the semester (after week 15)	40%	

	<b>Total points for summative evaluation</b>	<b>60%</b>
	<b>Total</b>	<b>100%</b>

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## Grading Rubric for Clinical Evaluation

	<b>2.5</b>	<b>2</b>	<b>1.5</b>	<b>0.5</b>	<b>zero</b>
<b>Assessment</b> (write the problems' list here)	Includes all data that related to nursing diagnosis and does not include data that is not related to nursing diagnosis.	Includes all data that related to nursing diagnosis, but also includes data not related to nursing diagnosis.	Does not include all data that related to nursing diagnosis. May also include data that does not relate to nursing diagnosis.	Assessment portion is incomplete.	No assessment is written
<b>Assignment</b>	Presentation and the written with creativity	Without reference	Good presentation but Without reference and creativity	Presenting written only without any creativity and presentation	No presentation assignment and written with or without any creativity
<b>Report</b>	Write the report full correctly	Student does not present relevant data regarding pathophysiology tree.	Student does not present relevant data regarding pathophysiology tree. and not write full medication	Write definition of the disease with sign and symptoms only	Not writing any thing
<b>Nursing diagnosis</b> Includes the most appropriate diagnosis for patient and ordinal number that includes all appropriate parts (stem, related to or R/T, and as evidenced by AEB for actual diagnosis) and is NANDA approved.	Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA Approved. Diagnosis also includes all parts and information is listed in Correct part of diagnosis.	Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA Approved, but does not include all parts or information is listed in wrong part of diagnosis.	Diagnosis is not appropriate for patient and ordinal level (first diagnosis, second diagnosis, etc). May also not be NANDA and May not include all parts.	Diagnosis portion is incomplete.	No nursing diagnosis was written
<b>Interventions and rational</b>	Interventions portion contains adequate number of interventions to help patient/family meet goal, and interventions are specific in action and frequency, and are listed with referenced rationales.	Interventions portion contains adequate number of interventions to help patient/family meet goal, but interventions may not be specific or listed	Interventions portion does not include adequate number of interventions to help patient/family meet goal. Interventions may also not be specific, listed with rationales.	Interventions portion is incomplete	No intervention n was written

		with rationales.			
<b>Grooming and equipment</b>	Full grooming and equipment	Students Without tag name	Students Without tag name and not full equipment	Grooming only	No grooming and equipment
<b>Discussion</b>	Interactive practical discussion throughout the clinical period, in addition to the questions it raises	Interactive practical discussion throughout the clinical period, but don't questions it raises	They discuss, but they discussion are ineffective throughout the clinical period	Ask some questions and try to answer some of them	Not interactive and not discussed
<b>Total point</b>	<b>20%</b>				

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## Practical training schedule for the 2<sup>nd</sup> semester 2024-2025



8 <sup>th</sup> week		7 <sup>th</sup> week		6 <sup>th</sup> week		5 <sup>th</sup> week		4 <sup>th</sup> week		3 <sup>rd</sup> week		2 <sup>nd</sup> week		1 <sup>st</sup> week		Groups
Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	Mon.	Sun.	
14/4	13/4	7/4	6/4	24/3	23/3	17/3	16/3	10/3	9/3	3/3	2/3	24/2	23/2	17/2	16/2	
Ghazi Al-Hariri Hospital Ward (2+3)				Ibn Al-Bitar Center				Neurology Neurosurgical Hospital				Ghazi Al-Hariri Hospital Ward (7+8)				<b>G 1</b>
Ibn Al-Bitar Center				Neurosurgical Hospital				Ghazi Al-Hariri Hospital Ward (7+8)				Ghazi Al-Hariri Hospital Ward (2+3)				<b>G 2</b>
Neurosurgical Hospital				Ghazi Al-Hariri Hospital Ward (7+8)				Ghazi Al-Hariri Hospital Ward (2+3)				Ibn Al-Bitar Center				<b>G 3</b>
Ghazi Al-Hariri Hospital Ward (7+8)				Ghazi Al-Hariri Hospital Ward (2+3)				Ibn Al-Bitar Center				Neurosurgical Hospital				<b>G 4</b>

### Supervising Professors:

- Pro.Dr. Hussein Hadi Attia, Ass.Lec.Dr. Shaymaa Muhammed, Ass.Lec. Zahraa Hussein (Orthopedic; Ghazi Al-Hariri Hospital Ward 7, 8)
- Lec. Dr. Safad Riyadh Isam, Lec. Dr. Haider Jassim (Cardiology; Ibn Al-Bitar Center)
- Ass.Pro.Dr. Sirwan Jaafar, Ass.Pro.Dr. Wafaa Abd Ali, Dr. Thaer, Mrs. Sura Adnan Sabeeh (Urology; Ghazi Al-Hariri Hospital ward 2, 3)
- Pro.Dr. Widad Mohammed, Ass.Pro.Dr. Alaa Jawad, Mr. Ali Hassan (Neurology; Neurosurgical Hospital)

### Notes:

1. For morning studies, students must be at the hospital by **8:00 AM**
2. For evening studies, students must be at the hospital by **11:00 AM**
3. All students must bring all the requirements for practical training in the medical and surgical wards.
4. The dates of didactic exams will be as follow;

<b>1<sup>st</sup> didactic exam</b>	<b>2<sup>nd</sup> didactic exam</b>	<b>3<sup>rd</sup> didactic exam</b>
<b>Thursday, 20/02/2025</b>	<b>Thursday, 13/03/2025</b>	<b>Thursday, 10/04/2025</b>

5. The date of the final practical exam will be on **Sunday and Monday, 20-21/04/2025**
6. **Time tables are subject to change**; the students will be notified about the new changes under any circumstances.