

**Ministry of Higher Education and Scientific Research**

**Scientific Supervision and Scientific Evaluation Apparatus**

**Directorate of Quality Assurance and Academic Accreditation**

**Accreditation Department**

**Academic Program and Course Description Guide Academic Program and Course Description Guide**

**Academic Program and Course Description Guide**

**2024**

**Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

**Concepts and terminology:**

**Academic Program Description**: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description**: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students’ teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

**Academic Program Description Form**

**University Name: University of Baghdad**

**Faculty/Institute: AL-Khwarizmi College of Engineering**

**Scientific Department: Mechatronics Engineering**

**Academic or Professional Program Name: B.Sc**

**Final Certificate Name: ..............**

**Academic System: Quarterly**

**Description Preparation Date: 28/3/2024**

**File Completion Date: 28/3/2024**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

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| 1. **Program Vision** |
| **The scientific department seeks to present academically, scientifically, and even practically in the local and international arena. The reliability of scientific laboratories is within national standards first and international standards second. Apply advanced studying and teaching systems and keeping updated with the latest developments in this field, especially e-learning. Furthermore, studying recent experiences in education and working on apply them in line with the changing standards of scientific and practical requirements. Planning to build postgraduate studies with high standard quality by preparing material requirements from laboratories and others and the scientific needs of researchers, in addition to researchers and supervisors who own a distinguished research line and global scientific publication.** |

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| 1. **Program Mission** |
| **The primary goal of the Mechatronics Engineering Department is to train and develop the most highly skilled engineers and leaders in the engineering field of that field. It also aims to balance knowledge in scientific research to benefit the local, regional, and global community. Additionally, the department trains and sharpens students' scientific and cognitive skills while highlighting social and cultural values and meeting local market demands. This objective necessitates adapting and developing the curricula to the various factors, ranging from the shifting demands to the various technological advancements in the scientific domains. A department's desire to realize its vision is what drives it to communicate with the outside world about the most recent advancements in science by attending international conferences and seminars, in addition to hosting many workshops and student events.** |

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| 1. **Program Objectives** |
| **Providing graduate engineers with the information and abilities needed for mechatronics system development and design, including applications of mechanical, electrical, electronic, control, and computer engineering. Furthermore, he will possess unique expertise that enables him to create, build, maintain, and use contemporary systems and equipment in a way that advances science. He will also be able to research issues of mechatronics. Graduate an engineer skilled in the application of sophisticated ideas linked to contemporary engineering methods in the field of mechatronics. preparing engineering personnel with a solid background so they can interact with all community members and improve and enrich the needs in Iraq. supplying information and skills that industries and businesses in the domains of robotics, industrial automation, smart systems, medical devices, and other technical and industrial applications require to prepare engineers for the labor market. Developing a scientific engineering personality that can interact with the demands of the government or the private sector of the job market.** |

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| 1. **Program Accreditation** |
| N/A |

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| 1. **Other external influences** |
| N/A |

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| 1. **Program Structure** | | | | |
| **Program Structure** | **Number of Courses** | **Credit hours** | **Percentage** | **Reviews\*** |
| **Institution Requirements** |  |  |  |  |
| **College Requirements** |  |  |  |  |
| **Department Requirements** |  |  |  |  |
| **Summer Training** |  |  |  |  |
| **Other** |  |  |  |  |

\* This can include notes whether the course is basic or optional.

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| 1. **Program Description** | | | | |
| **Year/Level** | **Course Code** | **Course Name** | **Credit Hours** | |
| **2023-2024 / Fourth** |  | **Mechanical Design I** | **theoretical** | **practical** |
|  |  |  | **30** |  |

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| 1. **Expected learning outcomes of the program** | |
| **Knowledge** | |
| Learning Outcomes 1 | **(a) comprehensive understanding of the fundamental principles of mechanical design.**  **(b) Identify and describe various Mechanical design concepts commonly used in engineering.**  **(c) an ability to use the techniques, skills, and modern engineering tools necessary for mechanical engineering design.**  **(d) a knowledge of contemporary issue** |
| **Skills** | |
| Learning Outcomes 2 | 1. **(a) an ability to apply knowledge of mathematics, science, and engineering** 2. **(b) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability** 3. **(c) an ability to function on multidisciplinary teams** 4. **(d) an ability to identify, formulate, and solve engineering problems** |
| **Ethics** | |
| Learning Outcomes 3 | **an understanding of professional and ethical responsibility** |

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| 1. **Teaching and Learning Strategies** |
| **1-** **Detailed explanation of the scientific material.**  **2- Students’ participation in solving mathematical problems in class time.**  **3- Discussion and dialogue about vocabulary related to the topic.** |

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| 1. **Evaluation methods** |
| **Mid-term exam, Quizzes, class and home assignments.** |

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| 1. **Faculty** | | | | | | |
| **Faculty Members** | | | | | | |
| **Academic Rank** | **Specialization** | | **Special Requirements/Skills (if applicable)** | | **Number of the teaching staff** | |
| **General** | **Special** |  | | **Staff** | **Lecturer** |
| **Dr.** | **Mechanical Engineering** | **Applied Mechanical Engineering** |  |  | **yes** |  |

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| **Professional Development** | |
| **Mentoring new faculty members** | |
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| **Professional development of faculty members** | |
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| 1. **Acceptance Criterion** |
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| 1. **The most important sources of information about the program** |
| * **Shigley’s Mechanical Engineering Design, 9th edition.** * **Mechanical Design Engineering Handbook, Peter R.N. Childs, Second Edition • 2019** * **Mechanical Design,Theory and Applications, Peter R.N. Childs • Third Edition • 2021** |

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| 1. Program Development Plan |
| * **Staying updated with the latest developments in the Mechanical design field** * **Using modern technologies in teaching which have the potential to transform teaching and learning by providing new ways to engage students, individualize instruction, and improve educational outcomes.** |

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| **Program Skills Outline** | | | | | | | | | | | | | | | |
|  | | | | **Required program Learning outcomes** | | | | | | | | | | | |
| **Year/Level** | **Course Code** | **Course Name** | **Basic or optional** | **Knowledge** | | | | **Skills** | | | | **Ethics** | | | |
| **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** |
| **Fourth** | **MCT 321** | **Mechanical design I** | **Basic** | **×** |  |  |  | **×** |  |  |  | **×** |  |  |  |
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* **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

**Mechanical Design I Description Form**

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| 1. Course Name: | | | | | | | | |
| Mechanical Design I | | | | | | | | |
| 1. Course Code: | | | | | | | | |
| MCT412 | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| First semester / Fall 2023 | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
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| 1. Available Attendance Forms: | | | | | | | | |
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| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| Weekly 2 hours (Total 30 hours)/ 3 units | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Dr. Wael Abdulmajeed  Email: wael@kecbu.uobaghdad.edu.iq | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | Understand the basic principles of Mechanical design  function and technologies in the industrial field.  Learn about Mechanical design concepts.  Understand the current challenges in engineering design. | | | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | 1-Detailed explanation of the scientific material.  2- Students’ participation in solving mathematical problems in the class time.  3- Discussion and dialogue about vocabulary related to the topic. | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | | **Unit or subject name** | | **Learning method** | **Evaluation method** |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 | 2  2  2  2  2  2  2  2  2  2  2  2  2  2  2 | |  | | - Introduction to Mechanical Engineering design.  - Introduction to Mechanical Engineering design.  - Introduction to Mechanical Engineering design.  - Introduction to Mechanical Engineering design.  Fatigue Failure Resulting  from Variable Loading  Fatigue Failure Resulting  from Variable Loading  Fatigue Failure Resulting  from Variable Loading  Fatigue Failure Resulting  from Variable Loading  Fatigue Failure Resulting  from Variable Loading  Shafts and Shaft  Components  Shafts and Shaft  Components  Shafts and Shaft  Components  Shafts and Shaft  Components  Shafts and Shaft  Components  Course revision | |  |  |
| 1. Course Evaluation | | | | | | | | |
| Mid-term exam, Quizzes, class and home assignments. | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | | N/A | | |
| Main references (sources) | | | | | | Shigley’s Mechanical Engineering  Design, 9th edition. | | |
| Recommended books and references (scientific journals, reports...) | | | | | | Mechanical Design Engineering Handbook  Peter R.N. Childs  Second Edition • 2019  Mechanical Design  Theory and Applications  Peter R.N. Childs • Third Edition • 2021 | | |
| Electronic References, Websites | | | | | | **https://www.engineeringtoolbox.com/** | | |