**Course Description Form**

**Course description / English language (lecture) / undergrad student.**

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| **This course can describe the most important course properties and the learning output expected to be achieved by the student and utilized from using all the recent techniques that would achieve this goal.**  |

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| **University of Baghdad**  | **Institute**  |
| **College of agricultural engineering sciences** | **College/learning center**  |
| **Lecture**  | **Course**  |
| **Virtual**  | **Attendance**  |
| **Fall**  | **Course season**  |
| **15** | **Course hours**  |
| **15/12/2021** | **Course date** |
|  | **The course goals**  |
| **Learning the student about the English language fundamentals**  |
| **How to build robust sentences**  |
| **Learning how to write subject + verb + object** |
| **Identifying verbs as regular or plural sentences.**  |
| **Using the new technologies and exams to help students understand the fundamentals**  |
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| **Understanding and Knowlagments:****Students should learn the English fundamentals.****Learning how the English language is important for their life as a student.**  |
| **Skills :****Students will resolve the problems****Will answer the class activity questions and quizzes****Will be training on how to solve comprehension questions** |
| **Assessment methods**  |
| **Monthly exams** **Weekly activities and homework****Daily quizzes**  |
| syllabus |
| **Assessment**  | **Lecture methods** | **subjects** | **The output**  | **hours** | **week** |
| **Quizzes, exams, and class activities** | **Lecture, class activities**  | **Is, are, I am** | **Learning verbs**  | **2** | **1 – 2**  |
| **Quizzes, exams, and class activities** | **Lecture, class activities** | **He, she, they, his, her** | **Subjects**  | **2** | **3 – 4**  |
| Quizzes, exams, and class activities | Lecture, class activities | **What, when, which, who** | **Negatives and questions** | 2 | **5 - 6** |
| Quizzes, exams, and class activities | Lecture, class activities | **Do, does, like, positives**  | **Present simple, a/an** | 2 | **7 – 8**  |
| Quizzes, exams, and class activities | Lecture, class activities | **Sentence**  | **Adjectives – nouns**  | 2 | **9 – 10**  |
| Quizzes, exams, and class activities | Lecture, class activities | **Reading and writing**  | **There is/are, preposition**  | 2 | **11-12** |
| Quizzes, exams, and class activities | Lecture, class activities | **Was/were. past simple, irregular verbs** |  **Times past**  | 2 | **13 – 15**  |

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|  **Books**  |
| **Student’s book, john, and Liz soars** | **New headway for beginners**  |