

## Course Description

1. Course Title:	
Studies in the history of the Mongols and the Ilkhanids	
2. Course Code:	
3. Semester/Year: Annual	
2024–2025 (First Semester) Semester	
:Date this description was set up .4	
2024–2025	
5. Available Forms of Attendance:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total):	
.... 2 hours a week ... 30 . An hour in 15 weeks	
7. Course administrator's name (if more than one name)	
Name: Prof. Suaad Hadi Hassan Al-Taai suaad.hadi@ircoedu.uobaghdad.edu.iq	
8. Course Objectives	
	<p>1- The need for doctoral students / Islamic history to learn the importance of studying the history of the Ilkhanid Mongols</p> <p>2- Explaining the importance of studying the history of the history of the Ilkhanid Mongols in historical studies and employing them in authorship and writing</p> <p>3- Determine the level of scientific and historical knowledge of the student</p> <p>4- Indicating the impact of teaching programs on the development of students' mental and educational abilities</p>

	<p>5- Studying the obstacles and ways to develop the educational process.</p> <p>6- Optimal preparation for an efficient teacher qualified to teach in colleges.</p>
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**9. Teaching and Learning Strategies**

<p>Strategy Questions &amp; Answers</p> <p>Feedback Series Strategy</p> <p>Brainstorming      Educational Strategy</p> <p>Education      Strategic</p> <p>Collaborative      Concept</p> <p>Planning</p>	<p><b>Strategy</b></p>
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**10. Course Structure**

Project name	Required Learning Outcomes	Hours	The week
History of the Arabs and Turkey in the Mongol era and the cities of the region	Introducing the student to the most important features of the Mongol era	2	1

his sons: Oktai Khan / Jagtai Khan / Joji Khan / Tolo Khan.				
Empire during the reign of Genghis Khan and foreign policy and economic reforms.	Administrative and economic reforms.	Enable the student to understand and realize the importance of studying the political developments that occurred during the Mughal era	2	2
Empire during the reign of Kublai Khan and his mother Tuarkina and foreign policy and relations with Muslims and Christians.		Developing student information about the Mughal khans	2	3
Timurid Empire and his internal policy and the political role of his mother Seruqu Qiti Becky.		Enable the student to understand and realize the importance of studying the political developments that occurred during the Mughal era	2	4
Yuan Dynasty and the establishment of the empire in China and internal conflicts.		Developing student information about the Mongol Khanate in China	2	5
Golden Horde (Kajak): The state during the reign of Joji Khan and the people and ruling system. Civilized manifestations of the Golden Horde state and military and administrative reforms in China.		Enable the student to understand and realize the importance of studying the Golden Horde	2	6
Ilkhanate and the role of Hulagu in the conquest of the Seljuks and the elimination of the Abbasid Caliphate.		Developing student information about the Mongols of Persia	2	7

<b>in Hulagu: his internal and relations with Europe and the Mamluks.</b>	<b>Empowering the student to understand and realize the era of Abqa Khan</b>	<b>2</b>	<b>8</b>
<b>Persia Mongol in the era of internal conflicts and their Mongol Ilkhanate / policy of the Mamluks / conversion to Islam.</b>	<b>Introducing the student to the most important features of the Ilkhan Tekodar era</b>	<b>2</b>	<b>9</b>
<b>of Khan Argun, internal and conflict with the Mamluks, Jagtai dynasty and conflict with the Golden Horde family.</b>	<b>Introducing the student to the most important features of the Ilkhan era of Argun</b>	<b>2</b>	<b>10</b>
<b>in Kijatu and Baidu, internal Ilkhan politics, conflict with the Golden Horde family and conflict with the Jagtai family and the Golden Horde family.</b>	<b>Introducing the student to the most important features of the era of the Ilkhan Kikhato and Baidu</b>	<b>2</b>	<b>11</b>
<b>of Ghazan and its internal and its conversion to Islam, its relations with Europe and the Mamluks.</b>	<b>Introducing the student to the most important features of the era of Ilkhan Ghazan</b>	<b>2</b>	<b>12</b>
<b>of Khan Saeed Bahadur, his internal and foreign policy and the end of the Ilkhanid</b>	<b>Introducing the student to the most important features of the era of the Khan Abu Saeed Bahadur</b>	<b>2</b>	<b>13</b>
<b>of Khan Olegato, his internal and foreign policy</b>	<b>Introducing the student to the most important features of the Ilkhan Olegato era</b>	<b>2</b>	<b>14</b>

Research Discussion and Exam		<p style="text-align: center;"><b>Developing the student's information about the most important research he prepared on the history of the Mongols</b>  <b>And test the student's information about the most important study during the semester about the history of the Mongols</b></p>	2	15

11. Course Evaluation

Daily exams  
 Monthly exams  
 Reporting  
 Classroom discussion  
 Daily Attendance

12. Learning and Teaching Resources

<p><b>Bartold, Turkestan, the hunter, the Mongols in history, Al-Arini, the Mongols, and Dr. Suad Al-Tai, the flags of the princes of the Mughal court, studies in the history of the Turks and the</b></p>	<p>Required textbooks (methodology, if any)</p>
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<b>Mongols, and the book of the Uyghurs</b>	
<b>Juwayni: History Jahankashai - Al-Hamadh - Jami' Al-Tarikh - Ibn Al-F - Al-Hadath Al-Jalam'a - Al-Atheer - Al-Kamil</b>	Main references (sources)
<b>Professor Magazine, Journal of Faculty of Arts, valuable historical research</b>	Recommended books and references (scientific journals, reports...)
Comprehensive Library – Electronic Library of Alexandria – Al-Mustafa Library	Electronic References, Websites