

$$= p \rightarrow q \quad [\text{def. of } \rightarrow] = \text{L.H.S}$$

**Theorem 1.38: (Properties of  $\leftrightarrow$ )**

Let  $p$  and  $q$  are two propositions. Prove the following properties without using truth tables:

$$1. p \leftrightarrow p = T, p \leftrightarrow T = p, p \leftrightarrow F = \sim p$$

$$2. p \leftrightarrow \sim p = F$$

$$3. p \leftrightarrow q = q \leftrightarrow p$$

$$4. p \leftrightarrow q = \sim p \leftrightarrow \sim q$$

$$5. \sim p \leftrightarrow q = p \leftrightarrow \sim q$$

$$6. \sim(p \leftrightarrow q) = \sim p \leftrightarrow q$$

$$7. \sim(p \leftrightarrow q) = p \leftrightarrow \sim q$$

**Proof 1:** To prove  $p \leftrightarrow T = p$

$$\begin{aligned} p \leftrightarrow T &= (p \rightarrow T) \wedge (T \rightarrow p) \quad [\text{def. of } \leftrightarrow] \\ &= (\sim p \vee T) \wedge (\sim T \vee p) \quad [\text{def. of } \rightarrow] \\ &= (\sim p \vee T) \wedge (F \vee p) \quad [\sim T = F] \\ &= T \wedge p \quad [\sim p \vee T = T] \\ &= p \end{aligned}$$

**Proof 6:**  $\sim(p \leftrightarrow q) = \sim p \leftrightarrow q$

Take **L. H. S** :  $\sim(p \leftrightarrow q) = \sim[(p \rightarrow q) \wedge (q \rightarrow p)] \quad [\text{def. of } \leftrightarrow]$

$$= \sim(p \rightarrow q) \vee \sim(q \rightarrow p) \quad [\text{De Morgan}]$$

$$= \sim(\sim p \vee q) \vee \sim(\sim q \vee p) \quad [\text{def. of } \rightarrow]$$

$$\begin{aligned}
&= (p \wedge \sim q) \vee (q \wedge \sim p) \text{ [ De Morgan]} \\
&= [(p \wedge \sim q) \vee q] \wedge [(p \wedge \sim q) \vee \sim p] \text{ [distributive } (\vee \text{ on } \wedge)] \\
&= [(p \vee q) \wedge (\sim q \vee q)] \wedge [(p \vee \sim p) \wedge (\sim q \vee \sim p)] \text{ [dist. } (\vee \text{ on } \wedge)] \\
&= [(p \vee q) \wedge T] \wedge [T \wedge (\sim q \vee \sim p)] \\
&= (p \vee q) \wedge (\sim q \vee \sim p) \\
&= (\sim p \rightarrow q) \wedge (q \rightarrow \sim p) \text{ [ def. of } \rightarrow] = \sim p \leftrightarrow q \text{ [ def. of } \leftrightarrow]
\end{aligned}$$

### **Mathematical Proof** البرهان الرياضي

A mathematical proof is a valid argument that establishes the truth of a mathematical statement.

البرهان الرياضي هو إثبات صحة عبارة رياضية من خلال حجة أو تعليل منطقي.

### **Methods of Proving Mathematical Statements (or Theorems)**

#### **1. Direct Proof of a conditional statement $p \rightarrow q$**

Direct proofs lead from the hypothesis of a theorem to the conclusion.

**Definition1.39:** The integer number  $x$  is called **even** if there exist  $k \in Z$  such that  $x = 2k$ .

**Definition1.40:** The integer number  $x$  is called **odd** if there exist  $k \in Z$  such that  $x = 2k + 1$ .

**Theorem1.41:** If  $x$  is an odd natural number ( $x \in O$ ) then  $x^2$  is odd

**Proof:** Assume that  $x$  is an odd natural number. We must prove  $x^2$  is odd

Since  $x$  is odd, then  $x = 2k + 1$  for some  $k \in N$ .

$$\begin{aligned}
x^2 &= x \cdot x = (2k + 1)(2k + 1) = 4k^2 + 4k + 1 \\
&= 2(2k^2 + 2k) + 1
\end{aligned}$$

Let  $s = 2k^2 + 2k \in N$ , then  $x^2 = 2s + 1$

Hence,  $x^2$  is an odd number.

**Theorem1.42:** (H. W.) If  $x$  is an even natural number ( $x \in E$ ) then  $x^2$  is even.

**Theorem1.43:** The sum of two even natural numbers is even

The theorem can be written as follows: If  $x, y \in E^+$  then  $x + y \in E^+$  where  $E^+ =$  set of positive even numbers.

**Proof:** Let  $p: x$  and  $y$  are even positive numbers,

$q: x + y$  is an even positive number

Let  $x = 2r$  and  $y = 2s$  ( $r, s \in N$ ). Then  $x + y = 2r + 2s = 2(r + s)$  such that  $r + s \in N$

$x + y = 2k$  where  $k = r + s$ . Therefore  $x + y$  is a positive even number.

**Theorem1.44:** (H. W.)

- i) If  $x \in E$  and  $y \in O$  then  $x + y \in O$
- ii) If  $x \in E$  and  $y \in O$  then  $xy \in E$
- iii) If  $x, y \in E$  then  $x + y \in E$

## 2. Direct Proof of a biconditional statement $p \leftrightarrow q$

To prove a proposition in the form  $p \leftrightarrow q$ , we prove its equivalence. i.e.,

$$p \leftrightarrow q = (p \rightarrow q) \wedge (q \rightarrow p)$$

**Theorem1.45:**  $x$  is odd number  $\leftrightarrow x + 1$  is an even number

**Proof:** Let  $p: x$  is odd number

$q: x + 1$  is an even number

من التعريف أعلاه يجب أن نبرهن بان  $p \rightarrow q$  و  $q \rightarrow p$

1. **Prove  $p \rightarrow q$ :** Let  $x \in O, x = 2k + 1; k \in Z$

$$x + 1 = 2k + 2 = 2(k + 1); \quad (k + 1) \in Z$$

$$x + 1 = 2r \quad ; r = k + 1 \in Z$$

$$x + 1 \in E$$

2. **Prove  $q \rightarrow p$ :** Let  $x + 1 \in E$  To prove  $x \in O$

$$x + 1 = 2k \quad ; k \in Z$$

$$x = 2k - 1; k \in Z \dots\dots(1)$$

Since  $k \in Z$ , then  $r = k - 1 \in Z$

$$k = r + 1 \dots\dots(2)$$

Substitute (2) in (1),  $x = 2(r + 1) - 1 = 2r + 1; \quad r \in Z$

$$x = 2r + 1 \in O$$

**Theorem1.46:**  $x$  is even  $\leftrightarrow x^2$  is even

**Proof:** Let  $p$ :  $x$  is even number

$q$ :  $x^2$  is even number

من التعريف أعلاه يجب أن نبرهن بان  $p \rightarrow q$  و  $q \rightarrow p$

1. **Prove  $p \rightarrow q$ :** Let  $x \in E, x = 2k; k \in Z$

Prove  $x^2 \in E$  (Theorem (1.42) مشابه لبرهان)

2. **Prove  $q \rightarrow p$ :** Let  $x^2 \in E$  To prove  $x \in E$

Take  $x^2 + x = x(x + 1) \in E$  [from Theorem 1.44(ii)]

$$\Rightarrow x = x(x + 1) - x^2 \in E \quad [\text{Theorem 1.44(iii)}]$$

$$\Rightarrow x \in E$$

**Theorem1.47:** (H. W.)  $x$  is odd number if and only if  $x^2$  is odd number.

## 2. Proof by Contradiction

البرهان بالتناقض هو أن نفرض عكس المطلوب إثباته ثم نحصل على تناقض مع الفرض

**Theorem1.48:** Prove that: If  $x^2 \in O$  then  $x \in O$

**Proof:** Assume that  $x^2 \in O$ . To prove  $x \in O$

By contradiction, assume that  $x \in E$

$$x = 2k ; k \in Z$$

$$x^2 = 4k^2 \in E$$

تناقض مع الفرض لأنه في الفرض  $x^2 \in O$

$\therefore x \in O$ .

**Theorem1.49:** If  $x^2$  is even then  $x$  is even

**Proof:** Assume that  $x^2 \in E$ . To prove  $x \in E$

By contradiction, assume that  $x \in O$

$$x = 2k + 1 ; k \in Z$$

$$x^2 = 4k^2 + 4k + 1 \in O \text{ تناقض مع الفرض}$$

$$\Rightarrow x^2 \in E. \text{ Hence, } x \in E.$$

**Theorem1.50: Prove that:** If  $n = ab$  where  $a$  and  $b$  are positive integers, then  $a \leq \sqrt{n} \vee b \leq \sqrt{n}$ .

**Proof:** Let  $p: n = ab$  where  $a$  and  $b$  are positive integer **hypothesis**

$$q: a \leq \sqrt{n} \vee b \leq \sqrt{n} \text{ conclusion}$$

The first step is to assume that the **conclusion** is false as follows:

Assume that  $a \leq \sqrt{n} \vee b \leq \sqrt{n}$  is false (F). Hence,  $\sim(a \leq \sqrt{n} \vee b \leq \sqrt{n})$  is true (T).

$$\begin{aligned}\sim(a \leq \sqrt{n} \vee b \leq \sqrt{n}) &= \sim(a \leq \sqrt{n}) \text{ and } \sim(b \leq \sqrt{n}) \text{ [De Morgan's law]} \\ &= a > \sqrt{n} \text{ and } b > \sqrt{n}\end{aligned}$$

Multiply the two inequalities together,  $ab > n$  هذه المتراجحة تناقض الفرض

This shows that  $ab \neq n$  **contradiction with the hypothesis**

Thus,  $a \leq \sqrt{n} \vee b \leq \sqrt{n}$  is true.

**Definition1.51: Variable** المتغير

An alphabetic letter  $x, y, z, \dots$  which represents a number that is either arbitrary or unknown.

**Example1.52:** “ $4x - 7 = 5$ ”:  $x$  is a variable

“ $\sqrt[3]{z} = 3$ ”:  $z$  is a variable

**Definition1.53: Open Sentence** الجملة المفتوحة

A sentence is called **open sentence** (or propositional function), if it contains one or more variables. Open sentence is denoted by  $p(x), q(x), g(x) \dots$  etc.

**Example1.54:** The following are open sentences:

$p(x)$ :  $x$  is an odd number

$q(x, y)$ :  $x + y = 5$  such that  $x, y \in N$

$r(z)$ :  $\sqrt[3]{z} = 3$  such that  $z \in \mathbb{R}$

$s(y)$ : computer  $y$  is working properly

**Example1.55:** Let the open sentence “ $p(x): x > 3$ ”.

What are the truth value of  $p(5)$  and  $p(-1)$ ? Which values  $x \in N$  that make  $p(x)$  true?

**Solution:**  $p(5): 5 > 3$  is a true proposition

$p(-1): -1 > 3$  is a false proposition

$p(x)$  is a true statement for  $x \in \{4, 5, 6, \dots\}$ .

**Example1.56:** Let the propositional function  $q(x, y): x = y + 3$ . What are the truth values of  $q(1,2)$  and  $q(3,0)$ ?

**Solution:**  $q(1,2): 1 = 2 + 3$ . This means  $1 = 5$  which is false. Thus,  $q(1,2)$  is false statement

$q(3,0): 3 = 0 + 3 = 3$ . Hence  $q(3,0)$  is true proposition

**Example1.57:** (H. W) Let the open sentence " $r(x, y, z): x + y = z$ ".

What are the truth values of  $r(1,2,3)$  and  $r(0,0,1)$ ?

**Definition1.58: Solution Set (Truth set)**

Let  $p(x)$  be an open sentence and let  $A$  be a set. The solution set denoted by  $T_p$  is the set of all elements  $x$  of  $A$  for which  $p(x)$  is true. In other words

$$T_p = \{x \in A : p(x) \text{ is true}\}$$

مجموعة الحل أو مجموعة الصدق: هي مجموعة العناصر التي تجعل التعبير المفتوح  $p(x)$  عبارة صادقة.

**Example1.59:** Find the solution set for each of the following open sentences:

1) Let  $p(x)$  be " $x + 2 > 7$ " and  $A = N$ . Then

$$T_p = \{x \in N : x + 2 > 7\} = \{x \in N : x > 5\} = \{6, 7, \dots\}$$

ماهي الأعداد الطبيعية الأكبر من ٥

2) Let  $q(x)$  be " $x + 5 < 3$ " and  $A = N$ . Then

$$T_q = \{x \in N : x + 5 < 3\} = \{x \in N : x < -2\} = \emptyset$$

ماهي الأعداد الطبيعية الأقل من -2.

3) Let  $p(x)$  be “ $x + 5 > 1$ ” and  $A = N$ . Then

$$T_p = \{x \in N: x + 5 > 1\} = \{x \in N: x > -4\} = N$$

ماهي الأعداد الطبيعية الأكبر من -4-

**Example1.60: (H. W.)** Find the following solution sets. Also determine  $p(x)$  and  $A$  for each solution set

1)  $T_p = \{x \in N: -2 < x < 2\} = \{1\}$

$$p(x): -2 < x < 2 \quad A = N$$

2)  $T_p = \{x \in Z: -2 < x < 2\}$  (H. W.)

3)  $T_p = \{x \in Z: -1 < x < 1\}$  (H.W.)

**Example1.61:** Assume we have the following statement:

$$“x > 2 \text{ and } x < 5”$$

Which values of  $x \in N$  that make the statement true? Which values of  $x$  that make the statement false? Discuss all the possible cases.

ماهي قيم  $x$  التي تجعل العبارة أعلاه صحيحة؟ وماهي القيم التي تجعلها خاطئة؟

**Solution:** For  $A = \{3,4\}$ , we have “ $x > 2$  and  $x < 5$ ” is **true** because the values in  $A$  are greater than 2 and less than 5.

For  $A^c = N - A = \{1,2,5, 6, 7, 8, \dots\}$ , then “ $x > 2$  and  $x < 5$ ” is **false**

**Example1.62:** Assume we have the following statement:

$$“x \leq -3 \text{ or } x \geq 6”$$