*Republic of Iraq*

*Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.*

Academic Program Specification Form For The Academic

*Universitiy:*

*College :*

*Number Of Departments In The College : Date Of Form Completion :*

Dean ’s Name Date : / /

Signature

Dean ’s Assistant For Scientific Affairs

Date : / / Signature

The College Quality Assurance And University Performance Manager

Date : / / Signature

Quality Assurance And University Performance Manager Date : / /

Signature

# TEMPLATE FOR PROGRAMME SPECIFICATION

|  |
| --- |
| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

|  |
| --- |
| This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme. |

|  |  |
| --- | --- |
| 1. Teaching Institution |  |
| 2. University Department/Centre |  |
| 3. Programme Title |  |
| 4. Title of Final Award |  |
| 5. Modes of Attendance offered |  |
| 6. Accreditation |  |
| 7. Other external influences |  |
| 8. Date of production/revision of this specification |  |
| 9. Aims of the Programme |
|  |
|  |
|  |
|  |
|  |
|  |

|  |
| --- |
| 10. Learning Outcomes, Teaching, Learning and Assessment Methods |
| A. Cognitive goals A1.A2.A3.A4.A5.A6. |
| B. The skills goals special to the programme . B1.B2.B3. |
| Teaching and Learning Methods |
|  |
| Assessment methods |
|  |
| C. Affective and value goals C1.C2.C3.C4. |
| Teaching and Learning Methods |
|  |
| Assessment methods |
|  |

|  |
| --- |
| D. General and Transferable Skills (other skills relevant to employability and personal development)D1.D2.D3.D4. |
| Teaching and Learning Methods |
|  |
| Assessment Methods |
|  |
| 11. Programme Structure |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit Hours |
|  |  |  | Practical | Theoretical |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| 13. Personal Development Planning |
|  |
| 14. Admission criteria . |
|  |
| 15. Key sources of information about the programme |
|  |

|  |
| --- |
| **Curriculum Skills Map** |
| **please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed** |
|  | **Programme Learning Outcomes** |
| Year / Level | Course Code | Course Title | Core (C)Title or Option (O**)** | Knowledge and understanding | Subject-specific skills | Thinking Skills | General and Transferable Skills (or) Other skills relevant to employability and personal development |
| **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D3** | **D4** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEMPLATE FOR COURSE SPECIFICATION

|  |
| --- |
| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**COURSE SPECIFICATION**

|  |
| --- |
| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

|  |  |
| --- | --- |
| 1. Teaching Institution | University of Baghdad / Collage of Political Science |
| 2. University Department/Centre | Political Systems Branch |
| 3. Course title/code | Political systems |
| 4. Modes of Attendance offered | Attendance |
| 5. Semester/Year | First Course / 2022 – 2023 |
| 6. Number of hours tuition (total) | 6 hours a week |
| 7. Date of production/revision of this specification | 1/ 10/ 2022 |
| 8. Aims of the Course |
| The course aims to establish scientific knowledge on the subject of political systems |
| Addressing the concept of the political system in terms of its functions, capabilities, crises and challenges |
| Research into the approaches of political systems used in the study of political systems |
| Research into the models of political systems adopted in different countries of the world and the effectiveness of each of them |
| Study of election methods at the level of models of different political systems |
|  |
|  |
|  |

|  |
| --- |
| 9· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| A- Cognitive goals . A1. Learn about the most important crises facing political systems in the countries of the world and make students aware of the general framework of the subject.A2. Learn about the most important challenges facing political systems in the developing worldA3. The ability to diagnose challenges and problems and find objective solutions.A4. Training in developing and proposing solutions to crisesA5. Preparing students for the analytical entrance to develop their scientific perceptionsA6 . Learn about the steps and the scientific method in choosing the appropriate approach in a particular case study |
| B. The skills goals special to the course.B1. The ability to follow the scientific approach to thinking and inference.B2. The ability to communicate ideas either in a written or transparent manner.B3. Enable students to acquire skills of discussion, dialogue, listening and accepting the opinions of others. |
| Teaching and Learning Methods |
| In-depth group discussion and the choice of appropriate solutions, put forward many ideas to make the student able to think and investigate deeper topics in their applied fields. |
| Assessment methods |
| Objective and daily questions, daily participants of students in asking questions and discussions on the subject, actual and virtual attendance of students. |
| C. Affective and value goals C1. Perceptual perception of the political phenomenon.C2. Develop students' sense of responsibility during the study period and at work.C3. Creating positive tendencies and trends towards the study of political science.C4. Establishing ideals and the value system. |
| Teaching and Learning Methods |
| Lecture, open discussion based on the exchange of ideas, clarifications, classroom exercises |
| Assessment methods |
| Daily assessment through discussions |

|  |
| --- |
| D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)D1. How to analyze and interpret the general theories of political systems.D2. Encourage students to deal with various educational methods in the light of appropriate skills.D3.D4. |

|  |
| --- |
| 10. Course Structure |
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
| first | 2 | theory understood it. | A systematic introduction to what the political system is | Attendance Lecture | Oral questions, tests and discussions |
| Second | 2 | theory understood it. | Curriculum for the study of political systems career approach | Attendance Lecture | Oral questions, tests and discussions |
| third | 2 | theory understood it. | Approaches to the study of political systems method of systemic analysis | Attendance Lecture | Oral questions, tests and discussions |
| fourth | 2 | theory Understanding and analysing the subject | Approaches to the study of political systems, growth and progress | Attendance Lecture | Oral questions, tests and discussions |
| fifth | 2 | theory Understanding and analysing the subject | Traditional classification of political systems | Attendance Lecture | Oral questions, tests and discussions |
| sixth | 2 | theory Understanding and analysing the subject | Classification of political systems according to the principle of separation of powers | Attendance Lecture | Oral questions, tests and discussions |
| seventh | 2 | theory Understanding and analysing the subject | Presidential system | Attendance Lecture | Oral questions, tests and discussions |

|  |
| --- |
| 11. Infrastructure |
| 1. Books Required reading: | Contemporary Political and Constitutional Systems / Written by: Prof. Taha Al-Anbaki |
| 2. Main references (sources) | The problematic of the political structure of republican regimes in the Arab region / Written by: Prof. Omar Juma Imran The Origins of Comparative Political Systems / Written by: Dr. Kamal El-Menoufy |
| A- Recommended books and references (scientific journals, reports…). | Comparative constitutional political systems / Taif: d. Hassan Muhammed ShafiqJournal of Political Science/ University of BaghdadIraqi Journal of Political Science |
| B-Electronic references, Internet sites… | Political Libraryhttps://www.politics-dz.com/category |

|  |
| --- |
| 12. The development of the curriculum plan |
| We seek to update the course by working on the development of a book that will study political systems in the world. |
|  |