

Arithmetic of the Rational Numbers

لتعريف عمليتي الجمع والضرب في الأعداد النسبية، نحتاج إلى:

Lemma

Let $(a,b) \sim (a',b')$ and $(c,d) \sim (c',d')$. Then:

1. $(ad + cb, bd) \sim (a'd' + c'b', b'd')$
2. $(ac, bd) \sim (a'c', b'd')$

Proof

Since $(a, b) \sim (a', b')$ and $(c, d) \sim (c', d')$, then:

$$ab' = a'b \text{ and } cd' = c'd$$

$$\begin{aligned} \text{Then: } (ad + cb)(b'd') &= abd'd' + cbb'd' = a'dbd' + c'b'bd \\ &= (a'd' + c'b')bd \\ \Rightarrow (ad + cb, bd) &\sim (a'd' + c'b', b'd') \end{aligned}$$

$$\text{Also: } (ac)(b'd') = (ab')(cd') = (a'b)(c'd) = (a'c')(bd)$$

$$\text{So } (ac, bd) \sim (a'c', b'd')$$

Theorem

$\exists f, g: Q \rightarrow Q$ such that for all $x, y \in Q$, if $(a, b) \in x$ and $(c, d) \in y$:

1. $f(x, y) = (ad + cb, bd)$
2. $g(x, y) = (ac, bd)$

Definition (addition and multiplication in Q)

Let $x, y \in Q$, $x = (a,b)$, $y = (c,d)$, then:

1. The function f defined on Q by $f(x,y) = [ad + cb, bd]$ is said to be “addition in Q ”.

$$\text{Notation: } f(x,y) = x + y$$

2. The function g is said to be “multiplication in Q ”, defined by $g(x,y) = [ac, bd]$

$$\text{Notation: } g(x,y) = x \cdot y$$

Example

Let $x = [1,2]$, $y = [3,5] \in Q$

Then:

$$x + y = [1 \cdot 5 + 3 \cdot 2, 2 \cdot 5] = [11, 10]$$

$$x \cdot y = [1 \cdot 3, 2 \cdot 5] = [3, 10]$$

Definition (Subtraction in $\mathbb{Q}$)

Let $x, y \in \mathbb{Q}$, $x = (a,b)$, $y = (c,d)$, then:

$$x - y = x + (-y) = [a,b] + [-c,d] = [ad - cb, bd]$$

Remarks

1. $0 = [0,1]$

2. $1 = [1,1]$

Example

Let $x = [4,9]$, $y = [6,13]$

$$x - y = [4 \cdot 13 - 6 \cdot 9, 9 \cdot 13] = [52 - 54, 117] = [-2, 117]$$

Definition (Division and Inverse)

Let $x \in \mathbb{Q}$, $y \in \mathbb{Q} - \{0\}$, then:

1. $\frac{x}{y} = x \cdot y^{-1}$

2. $x^{-1} = \frac{1}{x}$

Example

1. Let $x = [3,4]$, $y = [1,1]$

- $\frac{1}{x} = [1,1] \cdot x^{-1} = [1,1] \cdot [4,3] = [4,3]$

- $x \cdot x^{-1} = [3,4] \cdot [4,3] = [12,12] = [1,1]$

2. $x = [2,5]$ $y = [-3,11]$ then

$$\begin{aligned} \frac{x}{y} &= y \cdot x^{-1} = [-3, 11] \cdot [5, 2] \\ &= [-15, 22] \end{aligned}$$

Remark: The set $V = \{x \in \mathbb{Q} \mid x \leq 1\}$ has no least element.

Theorem: $(\mathbb{Q}, \leq)$ is not well-ordered.

Proof:

$(\mathbb{Q}, \leq)$ is poset but $\nexists$ the set $V = \{x \in \mathbb{Q} \mid x \leq 1\}$ has no least element.

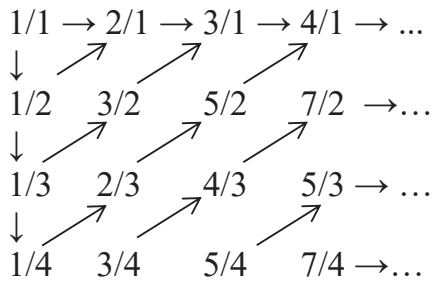
$\therefore (\mathbb{Q}, \leq)$ is not well-ordered.

"Properties of $\mathbb{Q}$ "

1. $\mathbb{Q}$ is Countable

Proof.

رسم جدول للأعداد النسبية الموجبة في عدد من المتتابعات بدون تكرار



The set of all positive rational numbers is:
 $\{1, 1/2, 1/3, 2/3, 3, 1/4, 2/3, 5/2, 4, 1/3, \dots\}$

$\therefore$ each rational number in $\{0, 1, -1, 1/2, -1/2, 2, -2, 1/3, -1/3, \dots\}$

$\therefore \exists$ bijective $f: \mathbb{Q} \rightarrow \mathbb{N}$ such that:

$0 \leftrightarrow 0$
 $1 \leftrightarrow 1$
 $-1 \leftrightarrow 2$
 $1/2 \leftrightarrow 3$
 $-1/2 \leftrightarrow 4$

$\therefore \mathbb{Q}$ is countable set.

2. Dense ordered (الترتيب الكثيف)

Definition: Let " $\leq$ " be a partially ordered relation on the set A . Then " $\leq$ " is said to be dense if and only if $(a, b \in A) \wedge (a < b) \rightarrow (\exists c \in A \text{ such that } a < c < b)$

Remark.

The relation " $\leq$ " on $\mathbb{Q}$ is dense. That is, $\forall p, q \in \mathbb{Q}, \exists r \in \mathbb{Q}$ such that $p < r < q$

Theorem: $\nexists x \in \mathbb{Q}$ such that $x^2 = 2$

Proof:

Suppose that $x \in \mathbb{Q}$ such that $x^2 = 2$

$$\Rightarrow x = a/b ; a, b \in \mathbb{Z} \text{ and } b \neq 0$$

$$\Rightarrow x^2 = 2 \Rightarrow a^2 / b^2 = 2 \Rightarrow a^2 = 2b^2$$

$$\Rightarrow a^2 \text{ is even} \Rightarrow a \text{ is even} \Rightarrow a = 2k ; k \in \mathbb{Z}^+$$

$$\Rightarrow b^2 = 2k^2 \Rightarrow b^2 \text{ even} \Rightarrow b \text{ is even}$$

$$\Rightarrow b = 2t ; t \in \mathbb{Z}$$

$$\Rightarrow x = a/b = 2k / 2t = k / t$$

$$\Rightarrow \exists k < a \text{ such that } x = k/t \in \mathbb{Q}!$$

$$\Rightarrow \text{contradiction} \Rightarrow \nexists x \in \mathbb{Q} \text{ such that } x^2 = 2$$