*Republic of Iraq*

*Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.*

Academic Program Specification Form For The Academic

*Universitiy:*

*College :*

*Number Of Departments In The College : Date Of Form Completion :*

Dean ’s Name Date : / /

Signature

Dean ’s Assistant For Scientific Affairs

Date : / / Signature

The College Quality Assurance And University Performance Manager

Date : / / Signature

Quality Assurance And University Performance Manager Date : / /

Signature

# TEMPLATE FOR PROGRAMME SPECIFICATION

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

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| This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme. |

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| 1. Teaching Institution |  |
| 2. University Department/Centre |  |
| 3. Programme Title |  |
| 4. Title of Final Award |  |
| 5. Modes of Attendance offered |  |
| 6. Accreditation |  |
| 7. Other external influences |  |
| 8. Date of production/revision of this specification |  |
| 9. Aims of the Programme |
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| 10. Learning Outcomes, Teaching, Learning and Assessment Methods |
| A. Cognitive goals A1.A2.A3.A4.A5.A6. |
| B. The skills goals special to the programme . B1.B2.B3. |
| Teaching and Learning Methods |
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| Assessment methods |
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| C. Affective and value goals C1.C2.C3.C4. |
| Teaching and Learning Methods |
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| Assessment methods |
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| D. General and Transferable Skills (other skills relevant to employability and personal development)D1.D2.D3.D4. |
| Teaching and Learning Methods |
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| Assessment Methods |
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| 11. Programme Structure |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit Hours |
|  |  |  | Practical | Theoretical |
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| 13. Personal Development Planning |
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| 14. Admission criteria . |
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| 15. Key sources of information about the programme |
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| **Curriculum Skills Map** |
| **please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed** |
|  | **Programme Learning Outcomes** |
| Year / Level | Course Code | Course Title | Core (C)Title or Option (O**)** | Knowledge and understanding | Subject-specific skills | Thinking Skills | General and Transferable Skills (or) Other skills relevant to employability and personal development |
| **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D3** | **D4** |
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# TEMPLATE FOR COURSE SPECIFICATION

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

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| 1. Teaching Institution | College of Political Science\ University of Baghdad |
| 2. University Department/Centre | Political Thought Department |
| 3. Course title/code | Contemporary Western political thought |
| 4. Modes of Attendance offered | weekly |
| 5. Semester/Year |  Semester |
| 6. Number of hours tuition (total) |  60 |
| 7. Date of production/revision of this specification | 23\9\2023 |
| 8. Aims of the Course |
| 1- Studying contemporary Western political ideas and theories |
| 2- Study of contemporary Western philosophers and thinkers |
| 3- The intellectual rooting of contemporary political concepts and terms |
| 4- Studying Western liberal political thought with all its contemporary currents and trends |
| 5- Studying leftist Western political thought in all its contemporary trends and trends |
| 6- Studying and criticizing new theses in contemporary Western political thought |
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| 9· Learning Outcomes, Teaching ,Learning and Assessment Methode |

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| A- Cognitive goals . A1. Providing the student with theoretical knowledge in contemporary Western political thought and the basic vocabulary that is specialized in it.A2. Providing students with knowledge of the development of ideas and theories and their impact on major events and developments.A3.A4.A5.A6 . |
| B. The skills goals special to the course. B1. Providing students with the ability to reflect and build political ideas.B2.B3. |
| Teaching and Learning Methods |
| 1 - The lecture that includes explanation and clarification of the prescribed curriculum vocabulary.2- Group discussions with students.3- Encouraging students to write research and reports. |
| Assessment methods |
| 1- Exams of all kinds.2- Feedback from students.3- Reports and studies. |
| C. Affective and value goals C1. Explaining the value of freedom. C2. highlighting the importance of democracy.C3. Explain the importance of social justiceC4. |
| Teaching and Learning Methods |
| Exam, research papers and discussion |
| Assessment methods |
| 1- Lectures and intellectual discussions2- Brief video lectures on YouTube |

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| D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)D1 - verbal communicationD 2- Team workD3- Analysis and verificationD 4- Written communication |

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| 10. Course Structure |
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
| first | 3 | Knowledge of contemporary developments in liberal thought at the beginning of the twentieth century and its challenges | Pure Western Liberalism and Its Contemporary Trends | lecture | Attend and discuss |
| Second | 3 | traditional liberal political thought | Hayek and de Juvenel's ideas | lecture | Attend and discuss |
| third | 3 | existential political thought | Thoughts of Jean Paul Sartre | lecture | Attend and discuss |
| fourth | 3 | neoliberal western political | Conservative and progressive | lecture | Attend and discuss |
| fifth | 3 | Knowledge of developments in left-wing Western political thought | neo-Marxism | lecture | Attend and discuss |
| sixth | 3 | Frankfurt Cash School | Herbert Marcuse thoughts | lecture | Attend and discuss |
| seventh | 3 | New perspectives on the post-Cold War era | The end of history - FukuyamaClash of Civilizations - Huntington | lecture | Attend and discuss |

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| 11. Infrastructure |
| 1. Books Required reading: | Contemporary Western political thoughtWritten by: Abd al-Ridha al-Taan and others |
| 2. Main references (sources) | Jean Chevalier, The Mothers of Political Books |
| A- Recommended books and references (scientific journals, reports…). | Jean Tuchard et al., History of political thought |
| B-Electronic references, Internet sites… | https://www.ahewar.org/debat/nr.asp?nm=1 |

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| 12. The development of the curriculum plan |
| 1- In addition to the last chapter, my thesis (Theory of Justice) and (The Law of Peoples) by John Rawls |

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