***College: Education Ibn Rushed***

***Department: Educational and Psychological***

***Stage: Second***

***Republic of Iraq***

***Ministry of Higher Education and scientific research***

***University of Baghdad***

***Quality Assurance and Academic***

***Performance Department***

**Course Syllabus**

**Name of the First Teacher of the Course:dr. Fatin Khairi AL-Rifa’i**

**Accademic Rank:Professer**

**Degree:Doctrate**

**E-mail: dr.fatinkhairy@yahoo.com**

**Name of the Second Teacher of the Course:**

**Accademic Rank:**

**Degree:**

**E-mail:**

**Name of the Third Teacher of the Course:**

**Accademic Rank:**

**Degree:**

**E-mail:**

|  |  |
| --- | --- |
| **Educational and psychological Texts in English language** | **Course Title** |
| **Annual****X** | **Semester System** | **Academic System** |
|  | **Course Objectives** |
| **A Textbook in English for 1st and 2nd year college students of Education and Psychology.by Prof. Muayad M. Saeed and Pro. Fatin Khairi AL-Rifa’i.**  | **Textbooks** |
| * **1-The Science of Successful learning by Peter C. Brown.**
* **2-Visible learning and the science of How we learn John Hattie**
* **3-Visible learning for Teachers by John Hattie**
* **John Hattie**
* **4-How learning Works by Susan D. Ambrose and Michael M.Bridges**
 | **Reference Books** |
| **End Semester Examination** | **Project** | **Quizzes** | **Laboratory work** | **Theoretical Content Exam** | **Course Assessment for Semester System****(100%)** |
|  |  |  |  |  |
| **Final Examination** | **Laboratory Work** | **Second Term** | **Midterm Exam** | **First Term** | **Course Assessment for Annual System****(100%)** |
| **60** | **-** | **20** | **-** | **20** |
|  | **Additional Information** |

**Weekly Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **Notes** | **Laboratory Work** | **Theoretical Content** | **week** |
|  | **Models of learing** | **Models of learing** | **1** |
|  | **Models of learing** | **Models of learing** | **2** |
|  | **Models of learing** | **Models of learing** | **3** |
|  | **Models of learing** | **Models of learing** | **4** |
|  | **Teacher Education** | **Teacher Education** | **5** |
|  | **Teacher Education** | **Teacher Education** | **6** |
|  | **Teacher Education** | **Teacher Education** | **7** |
|  | **Teacher Education** | **Teacher Education** | **8** |
|  | **School Administration** | **School Administration** | **9** |
|  | **School Administration** | **School Administration** | **10** |
|  | **School Administration** | **School Administration** | **11** |
|  | **School Administration** | **School Administration** | **12** |
|  | **Building self confidence in Teachers** | **Building self confidence in Teachers** | **13** |
|  | **Building self confidence in Teachers** | **Building self confidence in Teachers** | **14** |
|  | **Building self confidence in Teachers** | **Building self confidence in Teachers** | **15** |
|  | **Building self confidence in Teachers** | **Building self confidence in Teachers** | **16** |
|  | **Educational Leadership** | **Educational Leadership** | **17** |
|  | **Educational Leadership** | **Educational Leadership** | **18** |
|  | **Educational Leadership** | **Educational Leadership** | **19** |
|  | **Educational Leadership** | **Educational Leadership** | **20** |
|  | **Brain storming as a Thinking Technique** | **Brain storming as a Thinking Technique** | **21** |
|  | **Brain storming as a Thinking Technique** | **Brain storming as a Thinking Technique** | **22** |
|  | **Brain storming as a Thinking Technique** | **Brain storming as a Thinking Technique** | **23** |
|  | **Brain storming as a Thinking Technique** | **Brain storming as a Thinking Technique** | **24** |
|  | **Schema based instruction** | **Schema based instruction** | **25** |
|  | **Schema based instruction** | **Schema based instruction** | **26** |
|  | **Schema based instruction** | **Schema based instruction** | **27** |
|  | **Critical Thinking** | **Critical Thinking** | **28** |
|  | **Critical Thinking** | **Critical Thinking** | **29** |
|  | **Critical Thinking** | **Critical Thinking** | **30** |
|  | **Reflective Thinking** | **Reflective Thinking** | **31** |
|  | **Reflective Thinking** | **Reflective Thinking** | **32** |