



مقرر مادة اللغة الانكليزية للدراسات العليا ماجستير

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اللغة الانكليزية					اسم المادة	
خريفي					مقرر الفصل	
تعتبر اللغة الانكليزية مهمة بالمساعدة بالاتصال بالعالم المتقدم ومساعدته طلبة الدراسات العليا في كتابته البحوث والتقارير العلمية تعتبر مصدر للحصول على المعلومات العلمية سواء من المصادر المكتوبة او المنشورة على الانترنت ليتمكن طالب الدراسات العليا من قراءة المصادر الأجنبية، لذا رتب هذا المقرر لسد حاجه تعليم اللغة الانكليزيه واقواعد الاساسيه الخاصه بها وجعل هذه اللغة سهله التعلم ومشوقه بصوره بسيطة للقراءة الذي يتمثل في المقرر المعتمد من قبل وزارة التعليم العالي والبحث العلمي (Headway Academic Skills – Level2).					اهداف المادة	
					الكتب المنهجية	
Author		Title		Year	المصادر الخارجية	
Sarah Philpot Series Editors: Liz and John Soars		Headway Academic Skills – Reading, Writing, and Study Skills - Level2				
Sarah Philpot and Lesley Curnick Series Editors: Liz and John Soars		Headway Academic Skills – Listening, Speaking, and Study Skills - Level2				
الامتحان النهائي		المشروع	الامتحانات اليومية	تقارير	الفصل الدراسي	تقديرات
مثلاً40%		–	مثلاً10%	مثلاً15%	مثلاً35%	الفصل
						معلومات اضافية

الجامعة : بغداد
 الكلية : علوم الهندسة الزراعية
 القسم : المحاصيل الحقلية
 المرحلة : الدراسات العليا
 اسم المحاضر الثلاثي : أ.م.د. زينب كريم كاظم
 اللقب العلمي : أستاذ مساعد
 المؤهل العلمي : دكتوراه وراثة جزيئية نباتية
 مكان العمل : قسم علوم المحاصيل الحقلية



جمهورية العراق
 وزارة التعليم العالي والبحث العلمي
 جهاز الاشراف والتقويم العلمي

جدول الدروس الاسبوعي

الملاحظات	المادة العملية	المادة النظرية	التاريخ	الاسبوع	رقم
		Unit1. International student READING Going abroad to study p,I-6 Following instructions: filling in forms Reading methods: skim; scan; intensive reading; extensive reading WRITING A host family P7 Checking your writing: error correction - p punctuation and spelling Writing an informal email VOCABULARY DEVELOPMENT Dictionary work dictionary entry: understanding information about a word Recording vocabulary (1): word cards RIVIEW:		1	1
		Unit2. Where in the world...? READING Three countries p 10-11 Skimming and scanning: reading for the general idea, and for particular information WRITING My country P12 – 13 Brainstorming ideas: topic areas and examples; Completing a paragraph Linking ideas (I). but, however, although		2	2
		Writing a description of my country VOCABULARY DEVELOPMENT Organizing vocabulary (I) Synonyms and antonyms: recognizing synonyms and antonyms Recording vocabulary (2): diagrams; a scale: synonyms and antonyms; labelling a picture REVIEW The definite article - the		3	3
		Unit3. Newspaper articles READING An unexpected journey p 16-17 Predicting content: using the title and the pictures Meaning from context: guessing the meaning of new words		4	4

		WRITING Mistaken identity p 18-19 Sentences/Paragraphs: helping your writing flow Varying the structure: making writing interesting Writing an article p21 VOCABULARY DEVELOPMENT Word-building (1) Antonyms from prefixes: making an opposite word using -un, -in, -il, -im, -ir REVIEW;		5	5
		Unit4. Modern technology READING Innovations p 22-23 Identifying the main message: using topic sentence to identify paragraph content. WRITING Technology-good or bad? p24-25 Organizing idea (1): planning the arguments for and against Linking ideas (2): first, for instance, in conclusion ... Writing a discursive essay VOCABULARY DEVELOPMENT Varying vocabulary (1) Avoiding repetition (1): using synonyms to vary your writing REVIEW:		6	6
		Unit5. Conferences and visits READING A conference in Istanbul p 28-30 Purpose and audience (1 and 2): using visual and written clues WRITING Invitations P31 Using formal expressions: writing academic emails and letters Writing a formal email VOCABULARY DEVELOPMENT Word-building (2) Suffixes: identifying parts of speech Prefixes: changing the meaning of words REVIEW:		7	7
		Exam 1 covers units 1, 2, 3, 4, 5			8
		Unit6. Science and our world READING Air pollution P 34 - 35 Making notes: organizing, recording, and remembering important information. Interpreting meaning: recognizing fact and speculation WRITING Trends P36 – 41 Paraphrasing and summarizing: using other sources Writing a summary VOCABULARY DEVELOPMENT Words that go together Noun/Verb + preposition: associated words Using numbers: numbers in writing REVIEW:		8	9
		Unit7. People: past and present READING Three famous writers 11-10--11		9	10

		<p>Using original sources: dealing with difficult language and unknown vocabulary</p> <p>RESEARCH Information on the Net p 12-43 Using the internet search engines; online encyclopedias; subject directories Developing a search plan: making a search efficient and reliable.</p> <p>WRITING Biographies P.43-44 Adding extra information: non-defining' relative clauses Organizing ideas (2): structuring your ideas logically, e.g. chronologically Writing from research</p> <p>REVIEW Organizing vocabulary (2) p.15 Topic vocabulary</p>			
		<p>Unit8. The world of IT READING Computers p 46-47 Rephrasing and explaining: dealing with difficult scientific and technological words Avoiding repetition (2): pronouns and what they refer to</p> <p>WRITING IT - benefits and drawbacks p. 48 Linking idea (3) : cause and result Coherent writing: writing up notes Writing from notes</p> <p>VOCABULARY DEVELOPMENT e.g., P.49 Abbreviations (I and 2): how to write and say common abbreviations</p> <p>RESEARCH Crediting sources P.50 Acknowledgements: acknowledging book and website sources</p> <p>REVIEW:</p>		10	11
		<p>Unit9. Inventions, discoveries, and processes READING How things work p 52-53 Intensive reading: strategies for focusing your reading Linking ideas (4): sequencing words to describe a process</p> <p>WRITING How things are made P. 54 The passive voice: writing in a neutral style Clarifying a sequence: describing a process Writing a description of a process</p>		11	12
		<p>RESEARCH Reference books p. 55-56 Using indexes: identifying keywords and categories for a search and finding them in a reference book</p> <p>REVIEW Word-building (3) p.57 Compound nouns Compound adjectives</p>		12	13
		<p>Unit10. Travel and tourism READING International tourism P 58 - 59 Interpreting data: statistical information in graphs, charts, and texts</p> <p>VOCABULARY DEVELOPMENT Varying vocabulary (2)</p>		13	14

		Avoiding repetition (3): describing graphs using synonyms, adjectives + nouns, verbs + adverbs WRITING Graphs and bar charts p.61-62 Illustrating data: using a graph or bar chart Describing a graph or chart: transforming data into text Writing about data			
		Exam 2 covers units 6, 7 8, 9, 10			15

توقيع رئيس القسم
أ.م.د. ابراهيم عبدالله حمزه

توقيع استاذ المادة
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