$nt = (m + k) \cdot t$ (t بضرب) = mt + kt→ mt < nt

5. m+t < n+t

By (1) either m = n or m < n or n < m

if $m = n \rightarrow m + t = n + t C!$

if $n < m \rightarrow n + t < m + t$ by (3) C! [since m + t < n + t]

so that m < n

Construction of the integer numbers.

Let \mathbb{N} be the natural numbers, and Let $\mathbb{N} \times \mathbb{N} = \{(m, n); m, n \in W\}$

First, we define relation (*N*) on the set $\mathbb{N} \times \mathbb{N}$ as follows

 $(m, n) \sim (p, q)$ iff m + q = n + p

claim that (\sim) is equivalence relation

1. Reflexive

Let $(m, n) \in \mathbb{N} \times |N|$

we know that $m + n = n + m \rightarrow (m, n) \sim (m, n)$

2. Symmetric

Let $(m, n), (p, q) \in \mathbb{N} \times \mathbb{N}$

we have to show that if $(m, n) \sim (p, q)$ then $(p, q) \sim (m, n)$

 $(m,n) \sim (p,q) \longrightarrow m + q = n + p \longrightarrow p + n = q + m$

So that, $(p,q) \sim (m,n)$

3. Transitive

Let $(m, n), (p(q), (r, s) \in \mathbb{N} \times \mathbb{N}$

we have to show that

if
$$(m, n) \sim (p, q)$$
 and $(p, q) \sim (r, s)$, then $(m, n) \sim (r, s)$,

$$m + q = n + p$$

$$p + s = q + r$$

$$m + q + p + s = n + p + q + r \longrightarrow m + s = n + r$$

So that $(m, n) \sim (r, s)$

Hence (~) is equivalence relation on $\mathbb{N} \times \mathbb{N}$

Second,

Since (~) is the equivalence relation on $\mathbb{N} \times \mathbb{N}$, then the equivalence classes of (m, n) is called integer number and dented by $(\overline{m, n})$.

(m, n) is called the representation of the integer number. ie

 $\overline{(m,n)} = \{(p,q) \in \mathbb{N} \times \mathbb{N}; (p,q) \sim (m,n)\}$

The set of all equivalence classes is called "set of integer numbers" and is denoted by Z.

Remark: $x = \overline{(m,n)}$ denoted by x = m - n

m-n ينظر الى صف التكافؤ $\overline{(m,n)}$ على إنه العدد

Example:

1.
$$0 =: (m, m)$$

 $= \{(p, q) \in \mathbb{N} \times \mathbb{N}; (p, q) \sim (m, m)\}$
 $= \{(p, q) \in \mathbb{N} \times \mathbb{N}; p + m = q + m\}$
 $= \{(p, q) \in \mathbb{N} \times \mathbb{N}; p = q\}$
 $= \{(1, 1), (2, 2), (3, 3), ...\}$
2.
 $(2, 1) = \{(p, q) \in \mathbb{N} \times \mathbb{N}; (p, q) \sim (2, 1)\}$
 $= \{(p, q); p + 1 = q + 2\}$
 $= \{(p, q); p = q + 1\}$
 $= \{(2, 1), (3, 2), (4, 3), ...\}$

3.

$$\overline{(1,2)} = \{(p,q) \in \mathbb{N} \times \mathbb{N}; (p,q) \sim (1,2)\}$$

$$= \{(p,q); p+2 = q+1\}$$

$$= \{(p,q); p+1 = q\}$$

$$= \{(1,2), (2,3); (3,4); \dots\}$$

4. What is the integer number (+7)

 $+7 = \{(8,1), (9,2), (10,3), ... \}$

Summation and multiplication on Z.

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Definition: Let $x = \overline{(m, n)}$ and $y = \overline{(r, s)}$ are two integer numbers. Then

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1.
$$x + y = \overline{(m + r, n + s)}$$

2. $x \cdot y = \overline{(m \cdot r + n \cdot s, m \cdot s + n \cdot r)}$
Example: Find
1. $(-3) + 7$
2. $(-3).7$
Solution
 $-3 = \overline{(1,4)}, \quad 7 = \overline{(8,1)}$
1. $(-3) + 7 = \overline{(1,4)} + \overline{(8,1)} = (\overline{1 + 8, 4 + 1}) = \overline{(9,5)} = 4$
2. $(-3) \cdot 7 = \overline{(1,4)} \cdot \overline{(8,1)} = \overline{(8 + 4, 1 + 32)} = \overline{(12,33)} = -21$
Proposition: Let $x, y, z \in Z$. Then
1. $x + y = y + x, \quad x \cdot y = y \cdot x$
2. $(x + y) + z = x + (y + z), \quad (x \cdot y) \cdot z = x \cdot (y \cdot z)$
3. $x + 0 = 0 + x = x, \quad x \cdot 1 = 1 \cdot x = x$
4. $x \cdot (y + z) = x \cdot y + x \cdot z$
5. $x + (-x) = 0, \quad (-x)$ is called inverse of x
Proof:
1. Let $x = \overline{(m,n)}, \quad y = \overline{(r,s)}$
 $x + y = \overline{(m,n)} + \overline{(r,s)} = \overline{(m + r, n + s)} = \overline{(r + m, s + n)} = \overline{(r,s)} + \overline{(m,n)}$
 $= y + x$
 $x \cdot y = \overline{(m,n)} \cdot \overline{(r,s)} = \overline{(mr + ns, ms + nr)} = \overline{(rm + sn, sm + rn)}$

3. Let
$$x = \overline{(r,s)}, 0 = \overline{(m,m)}$$

 $x + 0 = \overline{(r,s)} + \overline{(m,m)} = \overline{(r+m,s+m)} = \overline{(r,s)} = x$

 $=\overline{(r,s)}\cdot\overline{(m,n)}=y\cdot x$

Since $r + m + s = s + m + r \rightarrow (r + m, s + m) \sim (r, s) \rightarrow \overline{(r + m, s + m)} = \overline{(r, s)}$

Similarly 0 + x = x

Let
$$1 = \overline{(m+1,m)}$$

 $\therefore x: 1 = \overline{(r,s)} \cdot \overline{(m+1,m)} = \overline{(r \cdot (m+1) + sm, rm + s(m+1))}$
 $= \overline{(rm + r + sm, rm + sm + s)} = \overline{(r,s)} = x$

Since

$$rm + r + sm + s = rm + sm + s + r$$

$$\rightarrow (rm + r + sm, rm + sm + s) \sim (r, s)$$

$$\rightarrow \overline{(rm + r + sm, rm + sm + s)} = \overline{(r, s)}$$
5. Let $x = \overline{(m, n)}$, put $-x = \overline{(n, m)}$
 $x + (-x) = \overline{(m, n)} + \overline{(n, m)} = \overline{(m + n, n + m)} = \overline{(m, m)} = 0$
Since

$$m + n + m = n + m + m \longrightarrow (m + n, n + m) \sim (m, m)$$
$$\longrightarrow (m + n, n + m) = \overline{(m, m)}.$$

Definition: Let $x, y \in Z$; the difference between *x* and *y* denoted by

$$x - y = x + (-y)$$

Definition: Let $x = \overline{(m, n)}$, then x is said to be positive integer number if m > n and x is called negative integer number if n > m, Where ">" is order relation on N.

Proposition: Let $x, y \in Z$

1- If each of x, y are positive then $x + y, x \cdot y$ are positive.

2- If each of x, y are negative then x + y is negative and $x \cdot y$ is positive.

3- If x is positive and y is negative then x. y is negative.

Proof:

1. Let $x = \overline{(m, n)}, y = \overline{(r, s)}$

Since each of x, y are positive

So that m > nr > s $\rightarrow m + r > n + s$

Hence x + y = (m + r, n + s) is positive.

Remark: 1. For each $x, y \in Z$ then either x = y or x > y or x < y.

2. $x \ge y$ that is mean x > y or x = y.

Proposition: Let $x, y, z \in Z$

 $1 - x \ge x - 1$

2- If $x \ge y$ and $y \ge x$ then x = y

3- If $x \ge y$ and $y \ge z$ then $x \ge z$

Proof:

$$1 - x \ge x \longrightarrow x > x \text{ or } x = x$$

$$2 - x \ge y \longrightarrow x > y \text{ or } x = y$$

$$x \le y \longrightarrow x < y \text{ or } x = y$$

$$x \ge y \text{ and } x \le y \rightarrow (x > y \lor x = y) \land (x < y \lor x = y)$$

$$\rightarrow (x = y \lor x > y) \land (x = y \lor x < y)$$

$$\rightarrow (x = y) \lor (x > y \land x < y)C!$$

$$\rightarrow x = y$$

$$3 - x \ge y \longrightarrow x > y \text{ or } x = y.$$

$$y \ge z \rightarrow y > z \text{ ar } y = z$$

$$(x > y \lor x = y) \land (y > z \lor y = z)$$

$$x > y \land y > z \longrightarrow x > z$$

$$x > y \land y > z \longrightarrow x > z$$

$$x = y \land y > z \longrightarrow x > z$$

$$x = y \land y > z \longrightarrow x > z$$

$$x = y \land y = z \longrightarrow x > z$$

Since

$$\begin{array}{l} x > y \rightarrow x - y > 0 \\ y > z \rightarrow y - z > 0 \end{array} \right\} \rightarrow (x - y) + (y - z) > 0 \rightarrow x - z > 0 \rightarrow x > z$$

خوارزمية القسمة [Division Algorithm]

Let a, b are positive integer numbers and a > b, there exist positive integer number q and nonnegative integer number r such that

a = bq + r, $0 \le r < b$. In addition, q and r are unique elements satisfies this condition.

r is called Remainder and q is called quotient

For example

- 1. $a = 3, b = 2 \rightarrow 3 = 2.1 + 1; q = 1, r = 1, \text{ os } r < 2$
- 2. $a = 7, b = 3 \rightarrow 7 = 3.2 + 1; q = 2, r = 1, 0 \le r \le 3$
- 3. $a = 8, b = 4 \rightarrow 8 = 4.2 + 0, ; q = 2, r = 0$

Example: Let *a* be positive number, if b = 2 then either

a = 2q or a = 2q + 1; $0 \le r < 2$

(i.e either *a* is even number or *a* is add number)

Solution: By division algorithm, $\exists q, r$ s.t

a = 2q + r; $0 \le r < 2$

So that

if $r = 0 \rightarrow a = 2q$, hence *a* is even number

if $r = 1 \rightarrow a = 2q + 1$, hence a is odd number

Example: Prove that each odd integer number can be written as

4k + 1 or 4k + 3; $k \in Z$

Solution:

We take *a* is odd number and take b = 4, hence by division algorithm a = 4k + r wher s $0 \le r < 4$

If $r = 0 \rightarrow a = 4k$ C! Since a is odd while 4k is even

If
$$r = 1 \rightarrow a = 4k + 1$$

If $r = 2 \rightarrow a = 2k + 2$ C! Since a is odd while 4k is even

If
$$r = 3 \rightarrow a = 4k + 3$$

So that, any odd number is write as 4k + 1 or 4k + 3