**Ministry of Higher Education and Scientific Research**

**Scientific Supervision and Scientific Evaluation Apparatus**

**Directorate of Quality Assurance and Academic Accreditation**

**Accreditation Department**

**Academic Program and Course Description Guide Academic Program and Course Description Guide**

**Academic Program and Course Description Guide**

**2024**

**Course Description Form**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Course Name: | | | | | | | |
| English language | | | | | | | |
| 1. Course Code: | | | | | | | |
| Ch209 | | | | | | | |
| 1. Semester / Year: | | | | | | | |
| 2023-2024 | | | | | | | |
| 1. Description Preparation Date: | | | | | | | |
| 2023-2024 | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | |
| Weekly attend | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | |
| 30hurs | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | |
| Name: Aeshah Muhana Mohammed  Email: aeshah.m.m@ihcoedu.uobaghdad.edu.iq | | | | | | | |
| 1. Course Objectives | | | | | | | |
| **Course Objectives** | | | | | Students’ communication with the English language and developing their linguistic proficiency.  • The ability to write correctly in English and understand the meanings and connotations where it is taught  This course trains the student to write different types of simple, compound sentences while understanding the basic rules of the language when formulating different sentences.  • Improving the skill of reading in English and training on the correct pronunciation of linguistic terms in the English language.  • Continuous reading helps improve students understanding of the language and build their vocabulary.  • such as..  Communicative Approach, Task-Based Learning, Content-Based Instruction, Audio-Lingual Method. | | |
| 1. Teaching and Learning Strategies | | | | | | | |
| **Strategy** | | 1.Style of thinking and discussion.  2. Oral tests in conversation.  3. Teaching through careful explanation during the lecture.  4-E-learning (electronic tests and explanatory videos)  5-Rotary exchange strategy.  6- Dialogue strategy.  7- Strategy for learning the Colleague  8- Cooperative learning strategy.  9- Brainstorming strategy. | | | | | |
| 1. Course Structure | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | **Learning method** | **Evaluation method** |
| **1** | **1** | | **knowledge** | Tenses/ question/ practicing conversation | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **2** | **1** | | **knowledge** | Description of the world/ collocations | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **3** | **1** | | **knowledge** | Present: simple, continuous, perfect /negative/question/ and short answers | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **4** | **1** | | **knowledge** | Possessive adjectives/possessive ‘s/has, have/ adjective+noun | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **5** | **1** | | **knowledge** | Past : simple, continuous /articles/ adjective+noun | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **6** | **1** | | **knowledge** | Present simple/articles/ adverb of frequency | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **7** | **1** | | **knowledge** | Quantity : much and many , some and any | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **8** | **1** | | **knowledge** | Prepositions/ verb pattern/ future intentions | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **9** | **1** | | **knowledge** | Comparative and superlative adjectives | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **10** | **1** | | **knowledge** | Present perfect and past simple/for and since | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **11** | **1** | | **knowledge** | Time and conditional clause | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **12** | **1** | | **knowledge** | **Examination** | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **13** | **1** | | **knowledge** | Present continuous/present perfect/ passive voice | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **14** | **1** | | **knowledge** | Future plans/social expressions /second conditional | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **15** | **1** | | **knowledge** | Learn, teaching student how to pronounce  many terms and vocabulary in the  principles of education:-  teaching methods, education means,  cooperative learning, text book,  the decided judiciary…etc | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **16** | **1** | | **knowledge** | Exchanging and discussing information/future plans | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **17** | **1** | | **knowledge** | learning that dependent on sequencing and readiness.:  it suggests, sequencing is the skill of breaking down an event or process into simple steps and putting those steps in a logical order for all stu  students. | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **18** | **1** | | **knowledge** | Mini autobiography/reading and speaking | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **19** | **1** | | **knowledge** | Social development teaching :  It includes both positive changes, such as how friendships develop, and negative changes, such as aggression or bullying. | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **20** | **1** | | **knowledge** | Verb/verb+noun/ adjective +noun | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **21** | **1** | | **knowledge** | Classroom management  and the learning environment.  Pacing and structuring lessons and activities to prevent management problems.  How to Creating a Positive Learning Environment. | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **22** | **1** | | **knowledge** | Facilitating complex Thinking:  Forms of thinking associated with classroom learning.  Creative thinking.  Problem solving in the classroom. | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **23** | **1** | | **knowledge** | Directions/ short answer/ time expressions | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **24** | **1** | | **knowledge** | Assessment strategies:  gaining information about students’ learning and making value  judgments about their progress | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **25** | **1** | | **knowledge** | Directions/ short answer/ time expressions | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **26** | **1** | | **knowledge** | Exchanging and discussing information/future plans | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **27** | **1** | | **knowledge** | Directions/ short answer/ time expressions | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **28** | **1** | | **knowledge** | Relative clauses | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **29** | **1** | | **knowledge** | Directions/ short answer/ time expressions | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| **30** | **1** | | **knowledge** | Relative clauses | | Use white board and Google class room | Daily assignment and oral questions Electronic exam |
| 1. Course Evaluation | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | * **New Headway Plus for Pre-Intermediate (2006) by John and Liz Soars** | | |
| Main references (sources) | | | | | **New Headway Plus for Beginner (2010) by John and Liz Soars** | | |
| Recommended books and references (scientific journals, reports...) | | | | | \ | | |
| Electronic References, Websites | | | | | Move and etories | | |